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**Professional Positions**

August 2015 – Present	Clinical Assistant Professor Director, Psychological Services Center University at Buffalo, Department of Psychology
April 2013 – July 2015	Postdoctoral Associate University of Pittsburgh School of Medicine Western Psychiatric Institute and Clinic Research Mentor: Amy D. Herschell, Ph.D.

**Education**

Ph.D.	2013	University of Iowa, Iowa City, IA <i>Clinical Psychology</i> Dissertation: <i>Children's Reports of Deficient Parenting and the Prediction of Concurrent and Prospective Behavior Problems.</i> Chair: John F. Knutson, Ph.D.
Predocotrinal Internship	2012	University of Oklahoma Health Sciences Center <i>Clinical Psychology, Child Track</i>
M.A.	2008	University of Iowa, Iowa City, IA <i>Clinical Psychology</i> Thesis: <i>Parental Substance Abuse as a Contributor to Deficient Parenting.</i> Chair: John F. Knutson, Ph.D.
B.S.	2005	Northeastern University, Boston, MA <i>Psychology (Graduated summa cum laude)</i>

## Awards

- 2017 Summer Institute Training for Research in Child Abuse and Neglect  
 2017 United University Professions Professional Development Award, University at Buffalo  
 2011-2012 Interdisciplinary Training Program in Child Abuse and Neglect, University of Oklahoma Health Sciences Center  
 2005-2013 University of Iowa Dean's Graduate Research Fellowship  
 2000-2004 Northeastern University, Dean's List

## Grants

- 2016 Society for a Science of Clinical Psychology, Varda Shoham Clinical Scientist Training Initiative Grant, PI, *Community-based Implementation of Parent-Child Interaction Therapy for Families Exposed to Domestic Violence*  
 2007 Translational Research on Child Neglect Consortium, Young Scholar Travel Grant

## Research

### Peer-reviewed Journal Articles

- Herschell, A. D., **Taber-Thomas, S. M.**, Kolko, D., & McLeod, B. (*in press*). 'Treatment as usual' for child physical abuse in community mental health centers: Therapist characteristics, client profiles and therapy processes.
- Scudder, A. T., **Taber-Thomas, S. M.**, Schaffner, K., Pemberton, J. R., Hunter, L., & Herschell, A. D. (2017). A mixed-methods study of system-level sustainability of an evidence-based practice in 12 large-scale implementation initiatives. *Health Research Policy and Systems, 15*(102).
- Herschell, A.D., Kolko, D.J., Scudder, A. T., **Taber-Thomas, S. M.**, Schaffner, K. F., Hiegel, S.A., Iyengar, S., Chaffin, M., & Mrozowski, S. (2015). Protocol for a statewide randomized controlled trial to compare three training models for implementing an evidence-based treatment. *Implementation Science, 10, (1)*:133.
- Langer, A., **Taber-Thomas, S. M.**, Murray, A., Knutson, J. F., Lawrence, E., Valles, N., & Bank, L. (2013). Internalizing and externalizing symptoms in young children exposed to intimate partner violence: Identifying intervening processes. *Journal of Family Psychology, 27 (6)*, 945 – 955.
- Taber, S. M.** (2010). The veridicality of children's reports of parenting: A review of factors contributing to parent-child discrepancies. *Clinical Psychology Review, 30*, 999-1010.
- Knutson, J. F., **Taber, S. M.**, Murray, A. J., Valles, N., & Koepl, G. (2010). The role of care

neglect and supervisory neglect in childhood obesity in a disadvantaged sample. *Journal of Pediatric Psychology*, 35, 523 – 532.

Knutson, J. F., Lawrence, E., **Taber, S. M.**, Bank, L., & DeGarmo, D. S. (2009). Assessing children's exposure to intimate partner violence. *Clinical Child and Family Psychology Review*, 12, 157 – 173.

Henderson, D. C., Borba, C. P., Daley, T. B., Boxill, R., Nguyen, D. D., Culhane, M. A., Louie, P. M., Cather, C., Evins, A.E., Freudenreich, O., **Taber, S. M.**, & Goff, D. C. (2006). Dietary intake profile of patients with schizophrenia. *Annals of Clinical Psychiatry*, 18, 99 – 105.

### Book Chapters

Herschell, A. D., Schaffner, K. F., **Taber-Thomas, S. M.** & Scudder, A. T. (2018). Getting Parent-Child Interaction Therapy to scale. In L. N. Niec (Eds.). *Handbook of Parent-Child Interaction Therapy: Innovations and applications for research and practice* (pp. 391-405). New York: Springer, Cham.

### Manuscripts Under Review or In Preparation

**Taber-Thomas, S.M.**, Scudder, A. T., Herschell, A., Hart, J., Jackson, C., & Kolko, D. (under review). Facilitators and barriers of early implementation of Parent-Child Interaction Therapy within 50 community mental health agencies.

**Taber-Thomas, S. M.**, & Knutson, J. F. (under review). The impact of paternal substance abuse on mothers' parenting in the context of maternal history of alcohol abuse.

**Taber-Thomas, S.M.** (in preparation). The multifaceted nature of neglect and associated outcomes in early childhood.

Bank, L., Knutson, J. F., Wilson, D. M., **Taber-Thomas, S. M.**, & McCarthy, M. J. (in preparation). The Computer Assisted Child Interview (CACI): Reliability and validity data across two studies.

Herschell, A., Kolko, D., Scudder, A. T., **Taber-Thomas, S. M.**, Schaffner, K., Hart, J., et al. (in preparation). Training outcomes from a statewide trial to compare three training models for implementing an evidence-based treatment.

### Peer-Reviewed Presentations/Abstracts

Herschell, A. D., Kolko, D. J., Scudder, A. B., **Taber-Thomas, S.**, Schaffer, K. F., Hiegel, S. A., et al. (2018, June). *PCIT Across PA: Family Outcomes from a randomized trial of implementation methods*. Paper presented at the 2018 PCIT World Congress. Schwinfurt, Germany.

**Taber-Thomas, S. M.,** Herschell, A., Scudder, A. T., & Schaffner, K. F. (2017, September).

*Facilitators of the Early Implementation of PCIT within 50 Community Agencies: Examination of system and organizational factors.* Presentation at: The Bi-Annual Parent-Child Interaction Therapy International Convention; Traverse City, MI.

Scudder, A. T., Herschell, A., Schaffner, K. F., & **Taber-Thomas, S. M.** (2017, September).

*Ready or not, here we come: Supporting the integration of PCIT into community practice.* Symposium presented at: The Bi-Annual Parent-Child Interaction Therapy International Convention; Traverse City, MI.

Herschell, A. D., Scudder, A. T., **Taber-Thomas, S.,** Schaffner, K. F., & Pemberton, J. (2016,

December). *A mixed-methods study of system-level sustainability of an evidence-based practice following 12 large-scale implementation initiatives.* Presentation at: NIH's Annual Conference on the Science of Dissemination and Implementation; Washington, D.C.

Scudder, A. T., **Taber-Thomas, S. M.,** Schaffner, K. F., & Bumbarger, B. (2015, September). *The*

*Sustainability of Parent-Child Interaction Therapy in Community-Based Systems Following 12 Large-Scale Implementation Initiatives.* Symposium presented at: The Bi-Annual Parent-Child Interaction Therapy International Convention; Pittsburgh, PA.

Scudder, A. T., **Taber-Thomas, S. M.,** (co-chairs), Herschell, A.D., Urquizza, A., Masse, J.

Sedlar, G. (2015, September). *Sustaining the Work: Strategies used to Embed PCIT into Existing Systems.* Panel Discussion presented at: The Bi-Annual Parent-Child Interaction Therapy International Convention; Pittsburgh, PA.

**Taber-Thomas, S. M.** (2014, November). *Assessing the impact of different types of neglect on*

*children's concurrent and prospective behavior problems.* Poster presentation at: The 48<sup>th</sup> Annual Association for Behavior and Cognitive Therapies Convention; Philadelphia, PA.

Herschell, A. D., Tempel, A. B., Hiegel, S. A., **Taber-Thomas, S.,** & Hunter, A. (2013,

September). *Research Supporting the Learning Collaborative Approach.* Paper presented at: The Bi-Annual Parent-Child Interaction Therapy International Convention; Boston, MA.

**Taber-Thomas, S. M.** & Knutson, J. F. (2012, June). *The association between maternal alcohol*

*abuse and distinct aspects of parenting.* Poster presented at: Pediatric Research Day; University of Oklahoma Health Sciences Center.

Espe-Pfeifer, P., Arguello, J., **Taber, S.,** & Duff, K. (2009). *Progression of neurocognitive*

*deficits associated with Juvenile Huntington's disease: A pediatric case study.* Pediatric Grand Rounds presentation at: The National Academy of Neuropsychology.

### Other Professional Presentations

Herschell, A., & **Taber-Thomas, S. M.** (2019, March). *Building a Sustainable and Financially*

*Successful PCIT Program.* Presented at the Pennsylvania Parent-Child Interaction Therapy Statewide Networking Conference.

Scudder, A. T., & **Taber-Thomas, S. M.** (2017, December). *Parent-Child Interaction Therapy: Helping Families with Early Childhood Disruptive Behavioral Difficulties Presenting in Pediatric Care Settings.* Webinar offered to medical staff working in pediatric primary care settings, Pittsburgh, PA.

**Taber-Thomas, S. M.** (2016, March). *Community-Based Implementation of Parent Child Interaction Therapy: Challenges and Lessons Learned.* Presented at the Academic Rounds at the Children's Psychiatry Clinic of Women and Children's Hospital, Buffalo, NY.

**Taber-Thomas, S. M.** (2016, February). *Parent-Child Interaction Therapy/ Behavior Management for Clinicians.* Guest lecture presented at the Audiology Grand Rounds, University at Buffalo, Buffalo, NY.

**Taber-Thomas, S. M.** (2011, February). *The veridicality of children's reports of parenting.* Presented at the Clinical Rounds in the Department of Psychology, University of Iowa, Iowa City, IA.

**Taber, S. M.** (2008, November). *ECT Treatment in Adolescents.* Presented in a graduate student seminar entitled Neuroscience and Neuropsychology Journal Club at the University of Iowa Carver College of Medicine, Iowa City, IA.

**Taber, S. M.** & Langer, A. (2009, October). *Student Disability Services.* Presented to the Clinical Rounds in the Department of Psychology, University of Iowa, Iowa City, IA.

Knutson, J. F., Valles, N., Shay, N., **Taber, S. M.**, & Murray, A. (2008, March). *Evaluating 1986 interviews with child witnesses in a sexual abuse trial: An Innocence Project Collaboration.* Presented during the Clinical Rounds in the Department of Psychology, University of Iowa, Iowa City, IA.

## Teaching

### Classroom Instruction

Graduate PSY778 Child and Family Treatments (Spring 2015, Spring 2018)  
PSY751 Clinical Treatments I (Spring 2017)

### Clinical Supervision

Graduate Clinical supervision for advanced doctoral students enrolled in the Clinical Psychology Ph.D. program at the University at Buffalo. Supervision is provided year-round for all students in their 4<sup>th</sup> – final year of the program (approximately 9 hrs per week across all students).

- Graduate Clinical supervision for Clinical Psychology doctoral students at UB participating in the Child Practicum in the Psychological Services Center. Supervision is provided year-round (approximately 3hrs per week).
- Graduate Clinical supervision for Clinical Psychology doctoral students at UB enrolled in the externship at the Erie County Medical Center’s Adolescent Psychiatry unit. Supervision is provided year-round (approximately 1hr per week).
- Graduate Clinical supervision for Counseling and School Psychology doctoral students at UB, who are completing a year-long clinical externship in the Psychological Services Center. Supervision is provided during the academic year (approximately 1hr per week; 1-2 students per year).

Seminars & Workshops

- Graduate Woodcock-Johnson IV: Interpretation & Report-Writing (March 2019)
- Graduate Acceptance and Commitment Therapy seminar (June 2018 – August 2018)

Guest Lectures

- Taber, S. M.** (2010, April). *Deficient parenting and associated risks for children*. Child Psychiatry Residents at the University of Iowa Carver College of Medicine, Iowa City, IA
- Taber, S. M.** (2010, February). *Mood disorders in childhood*. Childhood Psychopathology (undergraduate course), University of Iowa, Iowa City, IA

**Service**

Departmental Service

- 2017, 2019 Rice Award Selection Committee member
- 2017 Member of subcommittee for MA program development
- 2015 – Present Mentorship of undergraduate research assistants in the Psychological Services Center, University at Buffalo
- 2010 – 2011 Mentorship and peer supervision of second-year graduate students in the Seashore Psychology Clinic, University of Iowa

Invited Peer Reviews

- Child Abuse & Neglect
- Child Maltreatment
- European Child and Adolescent Psychiatry
- Journal of Child and Family Studies

Community Outreach and Trainings

- March 2019 *Child-Adult Relationship Enhancement Training for Classroom Aides.* Workshop provided for classroom aides at Ben Franklin Elementary School, Tonawanda, NY.
- April 2018 *Building a Better Relationship and Dealing with Difficult Behaviors in Young Children.* Parenting skills workshop offered through the Early Childhood Research Center, University at Buffalo, Buffalo, NY.
- November 2017 *Child-Adult Relationship Enhancement Training for Early Childhood Professionals.* Workshop provided as part of the Early Learning and Development Seminar Series, Early Childhood Research Center, University at Buffalo, Buffalo, NY.
- January 2017 *Child-Adult Relationship Enhancement Training for Daycare Providers.* Workshop provided as part of the Health Fellows Initiative, Early Birds Daycare, Springville, NY.
- April 2015 *Parent-Child Interaction Therapy.* Informational session provided to stakeholders across Pennsylvania (managed care organizations, mental health and health providers), hosted by the Office of Mental Health and Substance Abuse Services, Harrisburg, PA.

**Professional Trainings**

- 2018 Attachment for PCIT Therapists
- 2012 Parent-Child Interaction Therapy, Within-Agency Trainer Training
- 2011 Motivational Interviewing Workshop
- 2011 Trauma-Focused Cognitive Behavioral Therapy Workshop
- 2010 Structural Equation Modeling Workshop
- 2010 Introduction to Parent-Child Interaction Therapy
- 2008 Acceptance and Commitment Therapy: Introduction & Skill Building

**Professional Affiliations**

- Association of Psychology Training Clinics*, Member, 2015-present
- American Professional Society on the Abuse of Children*, Member, 2013-present
- American Psychological Association*, Member, 2012-present  
Division 37: Section on Child Maltreatment
- Association for Behavioral and Cognitive Therapies*, Member, 2009-present  
Special Interest Groups: Child Maltreatment and Interpersonal Violence; Dissemination and Implementation Sciences; Parenting and Families
- Association for Contextual Behavioral Science*, Member, 2008-present  
Special Interest Groups: Children, Adolescents & Families

**Community Organizations/Affiliations**

*Birth-to-8 Coalition of Erie and Niagara County*, Member, 2015 – Present

*Parent-Child Interaction Therapy (PCIT) International*, Regional (Level II) PCIT Trainer,  
2013 – Present, (Certification received 2017)

*Early Childhood Innovations Center PCIT Steering Committee*, Member, 2013 – Present