

CURRICULUM VITAE

BIOGRAPHICAL

Name: Ashley Tempel Scudder, Ph.D.

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Ames, Iowa 50011-1084

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EDUCATION and TRAINING

UNDERGRADUATE:

2003-2007	Purdue University, West Lafayette, IN	Bachelors of Arts, 2007	Psychology, Honors Mentor: William Graziano, Ph.D.
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GRADUATE:

2007- 2009	West Virginia University, Morgantown, WV	Masters of Science, 2009	Clinical Psychology Mentor: Cheryl McNeil, Ph.D.
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2009- 2012	West Virginia University, Morgantown, WV	Doctorate of Philosophy, 2012	Clinical Psychology Mentor: Cheryl McNeil, Ph.D.
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POSTGRADUATE:

2011-2012	University of Arkansas for Medical Sciences, Little Rock, AR	Predoctoral Internship	Department of Psychiatry, Clinical Psychology Training Director: Jennifer Gess, Ph.D.
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2012-2016	University of Pittsburgh Pittsburgh, PA	Postdoctoral Fellowship	Department of Psychiatry, Clinical Psychology Mentor: Amy Herschell, Ph.D.
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APPOINTMENTS AND POSITIONS

ACADEMIC:

2019-Present	Iowa State University	Faculty Lecturer
2017-2018	Chatham University	Assistant Professor
2016	Washington Health System, Family Medicine Residency Program Washington, PA	Clinical Faculty, Associate Instructor
2016	University of Pittsburgh Department of Psychiatry	Affiliated Clinical Assistant Professor

PROFFESIONAL:

2018- Present	Central Iowa Psychological Services	Licensed Psychologist Certified Health Service Provider
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CERTIFICATION and LICENSURE

Licensed Health Service Provider Iowa, License Number: 092596	2018-Present
Licensed Psychologist Iowa, License Number: 092595	2018- Present
Licensed Psychologist Pennsylvania, License Number: PS018014	2016- Present
PCIT International Level II Certified State-Regional Trainer	2016
PCIT International Certified Clinician	2016

MEMBERSHIP in PROFESSIONAL and SCIENTIFIC SOCIETIES

Pennsylvania Chapter of American Academy of Pediatrics (2016-Present)
Pennsylvania Psychological Association (2015-Present)
American Psychological Association (2012-Present)
Division 37, Child Maltreatment, of the American Psychological Association
Division 54, Pediatric Psychology, of the American Psychological Association
Division 56, Trauma Psychology, of the American Psychological Association
Division 53, Clinical Child Psychology, of the American Psychological Association
Association of Behavioral and Cognitive Therapies (2006 – Present)
Special Interest Groups: Dissemination and Implementation Sciences, Parenting, and Student
Sigma Chi (2006-2012)
Society of Clinical Child and Adolescent Psychology, Division 53 (2005 - 2015)
Psi Chi (2005-2007)

HONORS

Penn State University College of Medicine Family Medicine Clerkship Exceptional Teaching Award 2017

NIMH Child Intervention, Prevention, and Services (CHIPS) Fellow 2013-2014
Eberly College of Arts and Sciences Alumni Fund Award 2010
West Virginia University Psychology Department Alumni Fund Award for Dissertation Research 2010
Eberly College of Arts and Sciences Alumni Fund Award 2009
West Virginia University Psychology Department Alumni Fund Award for Masters Thesis Research 2009
West Virginia University Psychology Department Graduate Student Travel Awards 2007-2011
West Virginia University Higher Education Research Fund (HERF) Award 2007
Purdue University Psychological Sciences Honors Research Funding 2006
National Science Foundation Undergraduate Research Grant 2005
Berkshire Academic Scholarship 2003-2007
Indiana State Leadership Scholarship 2003

SERVICE

University and Medical School

Chatham University Graduate Psychology Applications Committee (2018)
American Academy of Family Physicians, Chief Resident Leadership Advisor (2016-2017)
Family Medicine Residency Program Clinical Curriculum Committee (2016-2017)
Family Medicine Residency Scholarly Activity Committee (2016-2017)
Family Medicine Residency Program Wellness Subcommittee, Member (2017)
Faculty Retreat Planning Committee, Chairperson (2016-2017)
Clinical Child Psychology Program Training Committee, Student Representative (2008-2009)

Community Activities

University Community Childcare (Affiliate of Iowa State University) Board of Directors (2018-2020)
Child Advocacy Board/ Court Appointed Child Advocates Volunteer (2018)
PCIT International Convention Review Committee (2016-2017)
Community Data Roundtable Review Committee Member (2016-2017)
PCIT International Convention Planning Committee (2014-2015)
Autism Services Community Stakeholder Group (2015-Present)
PCIT International Policy and Advocacy Task Force (2013-Present)
ABCT Dissemination and Implementation SIG, Training Subcommittee (2012-2013)
ABCT Student SIG President (2012-2013)
Pennsylvania PCIT Statewide Steering Committee Team Member (2012-2017)
APA Section of Child Maltreatment, Early Career Psychologists Committee (2012-2013)
ABCT Dissemination and Implementation SIG, Preconference Planning Committee (2012)
ABCT, Student SIG President Elect (2011-2012)
APA Task Force of Mental Health Education for Protective Service Workers (2011-2012)
Child Mental Health Awareness Campaign Organizer (2010)

ABCT Student SIG Secretary (2010-2011)
Alzheimer's Memory Walk Morgantown, West Virginia (2009, 2010)
Hospice-Bereavement Counselor (2009)
West Penn Hospital Burn Unit-Children's Burn Camp Counselor (2009)

PUBLICATIONS

1. Taber-Thomas, S. M., Herschell, A. D., **Scudder, A. T.** Hart, J., & Jackson, C. Facilitators and barriers of early implementation of Parent-Child Interaction Therapy within 50 community mental health agencies (in preparation).
2. Liebsack, B. K., Herschell, A. D., **Scudder, A. T.**, Johnston, O., & Hiegel, S. A. The impact of financial incentives on the implementation of an evidence-based treatment: A pilot study (in preparation).
3. Wagner, S.M. & **Scudder, A. T.** The Well Preschool Curriculum: Helping Young Children Grow Healthy Relationships and Prosocial Behaviors in Classrooms (in preparation).
4. **Scudder, A. T.**, Anderson, J., Bucey, J. C., Doas, M., Jameson, S., Loughran, M. J., O'Keefe, L., Strong, G. & Korach., N. Screening, brief intervention, referral, and treatment (SBIRT): Expansion of substance-abuse training to non-physician healthcare trainees (in press).
5. **Scudder, A. T.**, Wong, C. M. Ober, N., Hoffman, M., Toscolani, J., & Handen, B. L. Parent-child interaction therapy (PCIT) in young children with autism spectrum disorder (2018).
6. **Scudder, A. T.**, Taber-Thomas, S., Herschell, A. D., Schaffner, K., Pemberton, J., & Hunter, L. A mixed-methods study of system- level sustainability of evidence-based practices in 12 large-scale implementation initiatives. *Health Research Policy and Systems.* (2017), 15:102 doi: 10.1186/s12961-017-0230-8
7. Stokes, J. O., **Scudder, A. T.**, Costello, A. C., & McNeil, C. B. (2017). Parent-child interaction therapy with an eight-year- old child: A case study. *Evidence-Based Practice in Child and Adolescent Mental Health.* doi: 10.1080/23794925.2016.1268938
8. Herschell, A. D., **Scudder, A. T.**, Schaffner, K., & Slagel, L. (2016). Feasibility and effectiveness of parent-child interaction therapy with victims of domestic violence: A pilot study. *Journal of Child and Family Studies.*
9. Herschell, A.D., Kolko, D. J., **Scudder, A. T.**, Taber Thomas, S. M., Schaffner, K. F., Hiegel, S. A. Iyengar, S., Chaffin, M., & Mrozowski, S. A statewide trial to compare three training models for implementing an evidence-based treatment, *Implementation Science.* (2015), 10:133, doi: 10.1186/s13012-015-0324-z.
10. **Scudder, A. T.**, & Herschell, A. D. Building an evidence-base for the training of evidence-based treatments in community settings: Use of an expert-informed approach, *Children and Youth Services Review.* (2015), doi: 10.1016/j.childyouth.2015.05.003.
11. **Tempel A. B.**, McNeil, C. B., Chengappa, K., & Costello, A. H. Evaluation of a standard parenting program within a women's state prison facility and a parent-training class modeled from group- based parent-child interaction therapy (2014). *Children and Youth Services Review.* <http://dx.doi.org/10.1016/j.childyouth.2014.08.015>.
12. Fritz, R., **Tempel, A. B.**, Sigel, B., Conner-Burrows, N., Worley, K. & Kramer, T. L.

Improving the dissemination of evidence-based treatments: Facilitators and barriers to participating in case consultation (2013). *Professional Psychology: Research and Practice (PPRP)*.

13. Kramer, T. L., Sigel, B., Conner-Burrows, N., Savary, P., & **Tempel, A. B.** A statewide introduction of trauma-informed care in a child welfare system (2013). *Children and Youth Services Review*, 35(1), 19-24.
14. **Tempel, A. B.**, Wagner, S. M., & McNeil, C.B. Behavioral parent training skills and child behavior: The utility of behavioral descriptions and reflections (2013). *Child and Family Behavior Therapy*, 35:1, 25-40.
15. Conner-Burrows, N., **Tempel, A. B.**, Sigel, B., Church, J., Worley, K. & Kramer, T. L. The development of a systematic approach to mental health screening in child advocacy centers (2012). *Children and Youth Services Review*, 34(9), 1675-1682.
16. Stokes, J. O., **Tempel, A. B.**, Costello, A. C., & McNeil, C. B. (2010). Parent-child interaction therapy with children over the age of six: A case study. *Behavioral Development Bulletin: Behavioral Assessment and Intervention for Children Section*.
17. Lemaster, K., Wagner, S. M., **Tempel, A. B.**, & McNeil, C. B. Parent-child interaction therapy: The effects of adult behavioral descriptions on children's attending-to-task behaviors (2010). *Psi Chi Journal*, 15(2), 106-113.
18. Hartung, C. M., Lefler, E. K., **Tempel, A. B.**, Armendariz, M. L., Sigel, B. A., & Little, C. S. (2010). Halo effects in the assessment of ADHD and ODD: Identification of susceptible symptoms. *Journal of Psychopathology and Behavioral Assessment*, 32, 128-137.
19. **Tempel, A. B.**, Wagner, S.W., & McNeil, C. B. (2008). Parent-child interaction therapy and language facilitation: The role of parent-training on language development. *Journal of Speech-Language Pathology and Applied Behavior Analysis*, 3, 216-232.

Books and Book Chapters

1. **Scudder, A. T.**, Wagner, S. M. & Shawler, P. Parent-directed interaction. In C. McNeil & L. Quetsch (Eds.), *Handbook of Parent-Child Interaction Therapy for Children on the Autism Spectrum*, Springer New York, NY: Springer. (2018).
2. **Scudder, A. T.**, Wong, C., Mendoza-Burcham, M., & Handen, B. Parent-child interaction therapy and children with autism spectrum disorders. In C. McNeil & L. Quetsch (Eds.), *Handbook of Parent-Child Interaction Therapy for Children on the Autism Spectrum*, Springer New York, NY: Springer. (2018).
3. Herschell, A. D., Schaffner, K., Taber Thomas, S. A., & **Scudder, A. T.** Implementation science in large community mental health initiatives. In L. Niec (Ed.), *The Handbook of Parent-Child Interaction Therapy: Innovations and Applications for Research and Practice*, New York, NY: Springer. (2018).
4. **Scudder, A. T.**, Herschell, A. D., & McNeil, C. B. Parent-child interaction therapy. In L. A. Reddy, T. M. Files-Hall, & C. S. Schaefer (Eds.), *Empirically Based Play Interventions for Children*, Washington, DC: American Psychological Association Press. (2015).
2. **Tempel, A. B.**, Herschell, A. D., & Kolko, D. J. Conduct Disorder, In R. Cautin & S. Lilienfeld (Eds.), *The Encyclopedia of Clinical Psychology*. (2015).

3. Costello, A. H., Stokes, J. O., Chengappa, K., **Tempel, A. B.**, & McNeil, C. B. (2011). PCIT for oppositional behavior in children: Integration of child-directed play therapy and behavior management training for parents. In A. A. Drewes, S. C. Bratton, & C. Schaefer, *Integrative Play Therapy*, p. 39-59. New York: Wiley.
4. Stokes, J. O., **Tempel, A. B.**, Chengappa, K., Costello, A. H., & McNeil, C. B. (2011). Teacher-child interaction training: Description, historical underpinnings, and case example. In R. J. Newley (Ed.), *Classrooms Management, Effectiveness and Challenges*. New York, NY: Nova.
5. **Tempel, A. B.**, & Goldfine, M. E. (2010). Parents with marital discord. In C.B. McNeil and T. Hembree-Kigin (Eds.), *Parent-Child Interaction Therapy: Second Edition*. New York: Springer.

Other Publications

1. **Tempel, A. B.**, Costello, A. H., & McNeil, C. B. (2011). Clinical competency and case conceptualization from the behaviorist's perspective. *The Behavior Therapist*, 34(2), 26-29.

Published Abstracts from Conference Presentations

1. Barnett, M., Blacker, D., Masse, J., Shinn, M., **Scudder, A. T.** & Timmer, S. (2019, August). Train to sustain: Strategies for supporting fidelity in community mental health agencies. Panel Discussion accepted to the 17th annual Parent-Child Interaction Therapy Convention, Chicago, Illinois.
2. **Scudder, A. T.** Van Cleve, S., Taber-Thomas, S., Schaffer, K. F. (2019, August). The key role of pediatric primary care providers in engaging families in effective behavioral health services. *Expanding Our Reach: The Utility of PCIT-Informed Approaches in Community Settings*. Symposium accepted to the 17th annual Parent-Child Interaction Therapy Convention, Chicago, Illinois.
3. Taber-Thomas, S., Schaffer, K. F., **Scudder, A. T.** & Herschell, A. D. (2019, August). Statewide PCIT Initiatives: What Can We Learn from Large-Scale Data? Symposium accepted to the 17th annual Parent-Child Interaction Therapy Convention, Chicago, Illinois.
4. Herschell, A. D., Kolko, D. J., **Scudder, A. T.**, Taber-Thomas, S., Schaffer, K. F., Hiegel, S. A., Hart, J. A., Mrozowski, S. J., Iyengar, S., & Chaffin, M. (2018, June). PCIT across PA: Family outcomes from a randomized trial of implementation methods. Paper presented at the 2018 PCIT World Congress. Schweinfurt, Germany.
5. **Scudder, A. T.** & Handen, B. (2018, April). Use of parent-child interaction therapy for disruptive behavior difficulties of young children with autism spectrum disorder. Paper presented at the 20th Interagency conference. State College, Pennsylvania.
6. **Scudder, A. T.**, Herschell, A., Taber-Thomas, S. M., & Schaffner, K. F. (2017, September). Ready or not? Here we come: Supporting the integration of PCIT into community practice. Symposium presented to the 16th annual Parent-Child Interaction Therapy Convention, Traverse City, Michigan.

7. Taber-Thomas, S. M., Herschell, A. D., **Scudder, A. T.** & Schaffner, K. F. (2017, September). Facilitators and barriers of early implementation of parent-child interaction therapy within 50 community mental health agencies. Symposium presented to the 16th annual Parent-Child Interaction Therapy Convention, Traverse City, Michigan.
8. **Scudder, A. T.**, Taber-Thomas, S. M., Schaffner, K. F., Hunter, L., Pemberton, J., & Bumbarger, B. Sustainability findings in the sustainability of parent-child interaction therapy in community- based systems following 12 large-scale implementation initiatives. Symposium presented to the 15th annual Parent-Child Interaction Therapy Convention, Pittsburgh, Pennsylvania.
9. **Scudder, A. T.**, Taber-Thomas, S. M., Herschell, A.D., Urquizza, A., Masse, J. Sedlar, G. Sustaining the work: Strategies used to embed PCIT into existing systems. Panel Discussion presented to the 15th annual Parent-Child Interaction Therapy Convention, Pittsburgh, Pennsylvania.
10. **Scudder, A. T.**, Handen, B., Wong, C., Mendoza-Burcham, M., Lehman, C. & Nelson, M. Parent-child interaction therapy and child with autism spectrum disorders. Symposium presented to the 15th annual Parent-Child Interaction Therapy Convention, Pittsburgh, Pennsylvania.
11. Benno, M., **Scudder, A. T.**, Handen, B., Young, R., & Johnston, O. (2015, April). Disruptive behavior disorder and autism spectrum disorders: Physical touch in the context of parent-child interactions. Poster to be submitted to the Psychology Department Research Day, Pittsburgh, Pennsylvania.
12. Young, R., **Scudder, A. T.**, Handen, B., Benno, M., & Johnston, O. (2015, April). Parent-Child Interaction Therapy and Autism Spectrum Disorders: Stimulatory Behaviors during Parent-Child Interactions. Poster to be submitted to the Psychology Department Research Day, Pittsburgh, Pennsylvania.
13. Liebsack, B. K., Herschell, A. D., **Scudder, A. T.**, Johnston, O., & Hiegel, S. A. (2014, November). The impact of financial incentives on the implementation of an evidence-based treatment. Poster accepted to the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
14. Johnston, O., **Tempel, A.B.**, Handen, B., Herschell, A., Wong, C., Mendoza-Burcham, M., & Saad, D. (2014, April). Clinical Program Evaluation: Parent-Child Interaction Therapy for Autism Spectrum Disorders. Poster presented at the 2014 University of Pittsburgh Psychology Department Student Research Symposium, Pittsburgh, Pennsylvania.
15. **Tempel A. B.**, & Herschell, A. D. (2013, September). Training community-based therapists in parent- child interaction therapy: A mixed methods analysis of current practices. Research presentation accepted at the 11th annual Parent-Child Interaction Therapy Conference, Boston, Massachusetts.
16. **Tempel, A. B.**, Chengappa K., Costello, A. H., & McNeil, C. B. (2012, November). Evaluation of a Standard Parenting Program within a Women's State Prison Facility and a Parent Training Class Modeled from Group Parent-Child Interaction Therapy. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Baltimore, Maryland.
17. Stokes, J. O., **Tempel, A. B.**, Costello, A. H., DeRoos, R., Shaner, M., Lewis, G., Gionti, K., & McNeil, C. B. (2012, November). Observation of Parent-Child Interactions in Abusive

- and Comparison Families. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Baltimore, Maryland.
18. **Tempel, A. B.**, Fritz, R., Sigel, B., Conners-Burrow, N., Worley, K., & Kramer, T. (2012, January). Therapist, agency, and program characteristics related to involvement in case consultation following training in Trauma-Focused Cognitive Behavior Therapy (TF-CBT). Poster presented at the San Diego International Conference of Child and Family Maltreatment, San Diego, California.
 19. Stokes, J., **Tempel, A.B.**, & McNeil, C. B. (2011, November). Antecedents and consequences of compliance in high risk families. Poster presented at the Association for Behavioral & Cognitive Therapies Conference, Toronto, Canada.
 20. **Tempel, A. B.**, Stokes, J., & McNeil, C. B. (2011, November). Parental Question-Type, Child Responding, and Parent-Reported Child Behavior in High Risk Families. Poster presented at the Association for Behavioral & Cognitive Therapies Conference, Toronto, Canada.
 21. **Tempel, A. B.**, Costello, A. H., Chengappa, K., Scudder, L., Uncapher, C., Treadwell, M., Metheny, S., Siler, A. & McNeil, C.B. (2011, October). Mother-child contact and mother-reported distress during maternal incarceration. Poster presented at the Arkansas Psychological Association Conference, Little Rock, Arkansas.
 22. **Tempel, A. B.**, Drerup Stokes, L., & Lagory, J. C. (2011, October). Parent-Child Interaction Therapy as a skill- building group treatment for children with developmental delays: A case illustration. Poster presented at the Arkansas Psychological Association Conference, Little Rock, Arkansas.
 23. **Tempel, A. B.**, Chengappa K., Costello, A. H., Metheny, S., Siler, A., Scudder, L., Uncapher, C., Treadwell, M., & McNeil, C. B. (2011, October). Use of the Child Abuse Potential Inventory with women in a state correctional facility. Poster presented at the annual meeting of the West Virginia Psychological Association, Morgantown, West Virginia.
 24. DeRoos, R., Stokes, J. O., **Tempel, A.B.**, & McNeil, C. B. (2011, October). Parent reports of child behavior are unrelated to actual child behavior. Poster presented at the annual meeting of the West Virginia Psychological Association, Morgantown, West Virginia.
 25. **Tempel, A. B.**, & McNeil, C. B. (2010, November). TCIT implementation in rural head start setting. Symposium presented at the Association for Behavioral & Cognitive Therapies Conference, San Francisco, California.
 26. Burrell, T. L., Koles, E., & **Tempel, A. B.**, (2010, November). Successfully Navigating Graduate School. Panel discussion presented at the Association for Behavioral & Cognitive Therapies Conference, San Francisco, California.
 27. **Tempel, A. B.**, Wagner, S. M., & McNeil, C. B. (2010, November). Parental speech and child task behavior: A component analysis of facilitative parenting skills. Poster presented at the Association for Behavioral & Cognitive Therapies Conference, San Francisco, California.
 28. Shanholtzer, A. M., **Tempel, A. B.**, & McNeil, C. B. (2010, November). An examination of turn-taking and child speech behavior during parent-child interactions. Poster presented at the Association for Behavioral & Cognitive Therapies Conference, San Francisco, California.

29. Stokes, J. O., **Tempel, A. B.**, Costello, A. H. & McNeil, C. B. (2010, November). Older parent-child interaction therapy with an 8-year-old child: A case study. Poster presented at the Association for Behavioral & Cognitive Therapies Conference, San Francisco, California.
30. **Tempel, A. B.**, & McNeil, C. B. (2009, October). Implementation issues in Teacher-Child Interaction Training (TCIT) collaboration. Symposium presented at the 9th annual Parent-Child Interaction Therapy Conference, Traverse City, Michigan.
31. Wagner, S. M., **Tempel, A. B.**, & McNeil, C. B. (2009, October). Clinical issues in implementing home-based parent-child interaction therapy with children with attention-deficit/hyperactivity disorder: A clinical research case example. Poster presented at the 9th annual Parent-Child Interaction Therapy Conference, Traverse City, Michigan.
32. Glass, B., Pauley, C., Waitkus, M., **Tempel, A. B.**, Wagner, S. M., & McNeil, C. B. (2009, April). Parent-child interaction therapy with child abuse and neglect. Symposium presented at Tristate Undergraduate Research Conference, Morgantown, West Virginia.
33. Shanholtzer, A., Crouser, J., Dillon, R., Canan, S., **Tempel, A. B.**, Wagner, S. M., & McNeil C. B. (2009, April). Parent-child interaction therapy: A component analysis of facilitative parenting skills. Symposium presented at Tri-State Undergraduate Conference, Morgantown, West Virginia.
34. Shanholtzer, A., **Tempel, A. B.**, Wagner, S. M., & McNeil C. B. (2009, April). The effects of parental attention on children's verbal task behavior. Poster presented at Tri-State Undergraduate Conference, Morgantown, West Virginia.
35. Chengappa, K., **Tempel, A. B.**, & McNeil, C. B. (2008, November). Providing incentives for compliance with behavioral parent training programs: A cost-benefit analysis. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, Florida.
36. **Tempel, A. B.**, Wagner, S. M., Lemaster, K., & McNeil, C. B. (2008, November). Parent-child interaction therapy: The effects of behavioral descriptions on young children's on-task behavior. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, Florida.
37. **Tempel, A. B.**, Habashi, M., & Graziano, W. (2007, April). Effects of personality on accuracy in emotion detection. Poster presented at the annual meeting of the Indiana Society of Social Psychologists, West Lafayette, Indiana.
38. **Tempel, A. B.**, Hartung, C. M., Sigel, B. A., Lefler, E. K., & Little, C. S. (2007, November). Biases in adult ratings of inattention, hyperactivity and oppositionality in children: A further exploration of gender and negative halo effects. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.

Seminars and Invited Lectureships

1. **Scudder, A. T.** (2019, April). Moving towards Behavioral Health Integration. Invited lecture to be presented at the Iowa Psychological Association Spring Conference, Des Moines, Iowa.
2. **Scudder, A. T.** (2018, November). Building Rapport and Engagement with Young

- Children: Evidence-Based Approaches for Providers. Presentation to be presented to Court Appointed Special Advocates. Arranged by Iowa Child Advocacy Board.
3. **Scudder, A. T.** (2018, October). Supporting Children with Adverse Childhood Experiences: Trauma and Resiliency. Presentation to be presented to Court Appointed Special Advocates. Arranged by Iowa Child Advocacy Board.
 4. **Scudder, A. T.,** Van Cleve, S. & Richey, M. (2018, August). Pediatric Providers Best Practices in Early Childhood Behavior Management. Full-Day Workshop sponsored by the Three Rivers Chapter, National Association of Pediatric Nurse Practitioners.
 5. **Scudder, A. T.** (2018, March). Evidenced-based Practices for Early Childhood Disruptive Behaviors. Grand Rounds Presentation to Washington Health Systems, Washington, Pennsylvania.
 6. **Scudder, A. T.** & Taber Thomas, S. M. (2017, December). An Introduction to Parent-Child Interaction Therapy. Webinar invited by American Academy of Pediatrics, Pennsylvania Medical Home Initiative.
 7. **Scudder, A. T.** (2017, May). Specialized Parenting Skills Workshop: Dealing with Difficult Behaviors in Young Children. Presentation invited by Three Rivers Chapter of National Association of Nurse Practitioners (NAPNAP) in cooperation with Community Children's Pediatrics, Washington Health System Family Medicine & Pediatrics, Washington, Pennsylvania.
 8. **Scudder, A. T.** & Mahler, A. (2016, November). Provider-to Provider: Helping families with Disruptive Child Behaviors. Presentation to Community Children's Pediatrics, Pittsburgh, Pennsylvania.
 9. **Scudder, A. T.** & Schaffner, K. F. (2016, March). Behavioral Health Integration in Pediatric Primary Care Settings. Presentation to Three Rivers Chapter of National Association of Nurse Practitioners (NAPNAP), Pittsburgh, Pennsylvania.
 10. **Tempel, A. B.** (2012, March). Parental Discipline Procedures: Prevalence, Evidence, and Practice- Based Implications. Presentation to Department of Psychiatry, Little Rock, Arkansas.
 11. **Tempel, A. B.** (2012, March). Identifying Coping Strategies and Stress Management. Presentation to Central High School, Central High School Health Fair, Little Rock, Arkansas.
 12. **Tempel, A. B.** (2012, February). Conceptualization of Stress Symptoms with History of Bullying and Traumatic Grief, Presentation to Clinical Child Psychiatry Program Case Presentation Series, Little Rock, Arkansas.
 13. **Tempel, A. B.** (2011, November). Treatment of Obsessive-Compulsive Disorder and Trichotillomania in Early Childhood: A Case Illustration, Presentation to Department of Psychiatry Child Study Center Case Presentation Series, Little Rock, Arkansas.
 14. **Tempel, A. B.** (2011, October). Theoretical and Clinical Implications for Behavioral Parent Training Programs: Parent-Child Interaction Therapy. Presentation to Department of Psychiatry Medical Fellows, Little Rock, Arkansas.
 15. **Tempel, A. B.** (2010, April). Limit-setting and consequences. Presented at the Randolph County Specialized Skills Workshop, Elkins, West Virginia.
 16. **Tempel, A. B.** (2010, April). Timeout. Presented at the Randolph County Specialized Skills Workshop, Elkins, West Virginia.

17. **Tempel, A. B.** (2010, March) Adapting a service support system across counties. Presented at the North Central West Virginia Community Action Agency Annual Advisory Meeting. Clarksburg, West Virginia.
18. **Tempel, A. B.** (2010, January). Introduction to parent-child interaction therapy. Presented at the Marion County Specialized Skills Workshop, Fairmont, West Virginia.
19. **Tempel, A. B.** (2010, January). Bedtime routines. Presented at the Marion County Staff Workshop, Fairmont, West Virginia.
20. **Tempel, A. B.** (2009, December). Implementation of mental health services in a head start and board of education collaboration. Presented at the Preston County Direct-Care Staff Training. Howesville, West Virginia.
21. **Tempel, A. B.** (2009, November). Introduction to head start mental health services. Presented at the Marion County Direct-Care Staff Training. Fairmont, West Virginia.
22. **Tempel, A. B.** (2009, November). Behavior-management skills in the preschool classroom. Presented to the Pocahontas County Board of Education Staff, Marlinton, West Virginia & Hillsboro, West Virginia.
23. **Tempel, A. B.** (2009, November). Child abuse and neglect. Guest lecture presented for an undergraduate psychology course entitled Exceptional Children at West Virginia University, Morgantown, West Virginia.
24. **Tempel, A. B.** (2009, October). Children's mental health in pocahontas county: A classroom-based Service Model. Presented at the Pocahontas County Direct-Care Staff Training. Marlinton, West Virginia.
25. Chengappa, K., & **Tempel, A. B.** (2009, October). When to refer. Presented at the North Central Community Action Agency Education Advisory Annual Meeting. Taylor County, West Virginia.
26. **Tempel, A. B.** & Chengappa, K. (2009, October). The mental health process. North Central Community Action Agency Education Administrative & Supervisory Staff Training. Fairmont, West Virginia.
27. **Tempel, A. B.**, Chengappa, K., & Creasy, B. (2009, August). Recharging your battery: Finding time for stress and time management. Presented at the North Central West Virginia Community Action Agency Annual Pre-service, Clarksburg, West Virginia.
28. **Tempel, A. B.** (2009, April). An overview of teacher-child interaction therapy. Presented at North Central West Virginia Community Action, Fairmont, West Virginia.
29. **Tempel, A. B.** & Brice, C. (2009, February). Early childhood anxiety: Exposing parents to exposures. Presented during the Clinical Case Conference for the Department of Clinical Psychology, West Virginia University, Morgantown, West Virginia.
30. **Tempel, A. B.** (2008, September). Being a successful undergraduate. Panel discussion presented at West Virginia University Undergraduate Research Seminar, Morgantown, West Virginia.

PROFESSIONAL ACTIVITIES

TEACHING:

Human Development and Family Studies 449: Program Evaluation and Proposal Writing 2019

Psychology 676: Counseling Children and Adolescents	2018
Psychology 801: Family-Based Intervention: Parent-Child Interaction Therapy	2018
Psychology 840, 841, 842 Supervised Practicum	2017-2018
Psychology 674: Foundations of Family Therapy	2017
Psychology 816: Health Psychology Practice	2017
Resident: Integrated Behavioral Health in Primary Care	2016-2017
Resident: Balint and Support Groups	2016-2017
Undergraduate Professional Development Seminar	2012-2014
Psychology 671: Child Behavior Therapy	2011
Psychology 382: Exceptional Children	2008- 2009
Psychology 654: Behavioral Assessment II	2008
Psychology 101: Introduction to Psychology	2007- 2009

Invited Course Guest Lectures:

1. **Scudder, A. T.** (2018, November). Sustaining Evidence-Based Practices in Community Settings. Guest Lecture to be presented for an adolescent and child psychiatry seminar entitled Evidence-Based Practices Seminar at University of Iowa, Iowa City, Iowa.
2. **Scudder, A. T.** (2018, February). Health Professions. Panel Discussion presented for an undergraduate psychology course entitled Health Professions at Chatham University, Pittsburgh, Pennsylvania.
3. **Tempel, A. B.** (2009, April). Child maltreatment. Guest Lecture presented for a graduate psychology course entitled Exceptional Children at West Virginia University, Morgantown, West Virginia.
4. **Tempel, A. B.** (2009, March). Parent-training. Guest Lecture presented for a graduate psychology course entitled Exceptional Children at West Virginia University, Morgantown, West Virginia.
5. **Tempel, A. B.** (2009, January). Mental retardation. Guest Lecture presented for an undergraduate psychology course entitled Exceptional Children at West Virginia University, Morgantown, West Virginia.
6. **Tempel, A. B.** (2008, October). Attention-deficit hyperactivity disorder. Guest Lecture presented for an undergraduate psychology course entitled Exceptional Children at West Virginia University, Morgantown, West Virginia.

Other Research-Related Activities

Guest Reviewer, *Journal of Clinical Child and Adolescent Psychiatry*

Guest Reviewer, *Journal of Consulting and Clinical Psychology*

Guest Reviewer, *Behavior Therapy*

Guest Reviewer, *Child Abuse and Neglect*

Guest Reviewer, *Domestic Violence*

Guest Reviewer, *Journal of Child and Family Behavior Therapy*

Guest Reviewer, *Journal of Child Psychology and Psychiatry*

Guest Reviewer, *Journal of Clinical Psychology*

CURRENT RESEARCH INTERESTS: Implementation Science, Evidence-Based Practice Sustainability, Professional Training and Consultation Methods, Parent-Child Interaction Therapy (PCIT), Teacher-Child Interaction Therapy (TCIT); Integrated Behavioral Health Models