

# Amy D. Herschell, Ph.D.

Curriculum Vitae

Last Updated – August 18, 2019

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## EDUCATION and TRAINING

### UNDERGRADUATE:

1991–1995 Westminster College, New Wilmington, PA B. A. 1995 Psychology, Sociology  
Advisor: Sandra Webster, Ph.D.

### GRADUATE:

1997–1999 West Virginia University, Morgantown, WV M. A. 1999 Clinical Psychology  
Mentor: Cheryl McNeil, Ph.D.

1999–2003 West Virginia University, Morgantown, WV Ph. D. 2003 Clinical Psychology  
Mentor: Cheryl McNeil, Ph.D.

2002–2003 University of Washington School of Medicine, Seattle, WA Pre-doctoral Internship Clinical Psychology  
Advisor: Matthew Speltz, Ph.D.

### POSTGRADUATE:

2003–2006 University of Pittsburgh School of Medicine Western Psychiatric Institute & Clinic Pittsburgh, PA NIMH T-32 Post-Doctoral Fellowship  
Mentor: David Kolko, Ph.D.

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## APPOINTMENTS and POSITIONS

02/2007-01/2008 University of Pittsburgh School of Medicine, Western Psychiatric Institute & Clinic, Pittsburgh, PA Research Assistant Professor of Psychiatry

02/2008-02/2012 University of Pittsburgh School of Medicine, Western Psychiatric Institute & Clinic, Pittsburgh, PA Assistant Professor of Psychiatry

02/2012-04/2012 University of Pittsburgh School of Medicine, Western Psychiatric Institute & Clinic, Pittsburgh, PA Assistant Professor of Psychiatry  
Director of Outcomes Research and Evaluation for Child Behavioral Health

04/2012-07/2014 University of Pittsburgh School of Medicine, Western Psychiatric Institute & Clinic, Pittsburgh, PA Assistant Professor of Psychiatry and Psychology  
Director of Outcomes Research and Evaluation for Child Behavioral Health

07/2014-11/2014 University of Pittsburgh School of Medicine, Western Psychiatric Institute & Clinic, Pittsburgh, PA Assistant Professor of Psychiatry and Psychology

11/2014-8/2015	University of Pittsburgh School of Medicine, Western Psychiatric Institute & Clinic, Pittsburgh, PA	Associate Professor of Psychiatry Assistant Professor of Psychology
08/2015-12/2017	University of Pittsburgh School of Medicine, Western Psychiatric Institute & Clinic, Pittsburgh, PA	Associate Professor of Psychiatry Associate Professor of Psychology
07/2014-2/2016	West Virginia University Department of Psychology Morgantown, WV	Associate Professor of Psychology
02/2016-12/2018	West Virginia University Department of Psychology Morgantown, WV	Associate Professor of Psychology Associate Professor of Family Medicine
01/2018-present	The Early Childhood Innovations Center, LLC	Director and Owner
01/2019-present	Community Care Behavioral Health Organization	Senior Director, Research Strategy and Outcomes Management

## CERTIFICATION and LICENSURE

### PROFESSIONAL LICENSURE:

Licensed Psychologist, West Virginia	2016
PCIT International Certified Master Trainer	2014
Licensed Psychologist, Pennsylvania	2009
Juvenile Firesetter Intervention Specialist I National Fire Academy, U.S. Fire Administration, Pennsylvania	2004

### HONORS

WVU Eberly College Outstanding Public Service Award	2017
Who's Who in Medicine Higher Education	2009
Westminster College Distinguished Alumni Lecturer	2006
NIH Loan Repayment Program Award Recipient	2004-2010
California Governor's Office of Criminal Planning Award for Excellence in Training Child Maltreatment Agencies in Parent-Child Interaction Therapy	2002
APA Division 18 Certificate of Merit for Public Service	2002
Don Hake Award for Outstanding Graduate Student	2001
Philip E. Comer Graduate Student Teaching Award	2001
APA Division 18 Certificate of Merit for Public Service	2001
Provided Expert Testimony on child maltreatment issues in Pennsylvania court	2000
West Virginia University Psychology Department Alumni Award for Master's Thesis research	1999
West Virginia University HERF Award for outstanding graduate applicant	1997-1998

## PUBLICATIONS

### Refereed Articles

1. Fields, R. B., & **Herschell, A. D.** (1995). Clock drawing performance measures different capacities at different levels of cognitive impairment. *Archives of Clinical Neuropsychology*, *10*(4), 326.
2. McNeil, C. B., & **Herschell, A. D.** (1998). Treating multi-problem, high-stress families: Suggested strategies for practitioners. *Family Relations: Interdisciplinary Journal of Applied Family Studies*, *47*, 259-262.
3. **Herschell, A. D.**, & McNeil, D. W. (2000). A method to track practicum hours during psychology graduate training: Easy, cheap, and necessarily obsessive. *the Behavior Therapist*, *23*, 58-61.
4. Zvolensky, M. J., **Herschell, A. D.**, & McNeil, D. W. (2000). Learning to administrate, administrating to learn. *Professional Psychology: Research and Practice*, *31*, 553-558.
5. Filcheck, H. A., McNeil, C. B., & **Herschell, A. D.** (2001). Types of verbal feedback that affect compliance and general behavior in disruptive and typical children. *Child Study Journal*, *31*(4), 225-248.
6. Lumley, V. A., McNeil, C. B., **Herschell, A. D.**, & Bahl, A. B. (2002). An examination of gender differences among young children referred with disruptive behavior disorders. *Child Study Journal*, *32*, 89-100.
7. **Herschell, A. D.**, Calzada, E. J., Eyberg, S. M., & McNeil, C. B. (2002). Parent-Child Interaction Therapy: New directions in research. *Cognitive and Behavioral Practice*, *9*, 9-16.
8. **Herschell, A. D.**, Calzada, E. J., Eyberg, S. M., & McNeil, C. B. (2002). Clinical issues in Parent-Child Interaction Therapy. *Cognitive and Behavioral Practice*, *9*, 16-27.
9. **Herschell, A. D.**, Greco, L. A., Filcheck, H. A., & McNeil, C. B. (2002). Who is testing whom: Suggested strategies for managing the disruptive behavior of young children during testing. *Interventions in School and Clinic*, *37*(3), 140-148.
10. **Herschell, A. D.** (2003). Review of assessing and treating physically abused children and their families: A cognitive-behavioral approach. *Child Abuse & Neglect*, *27*, 1441-1443.
11. **Herschell, A. D.**, McNeil, C. B., & McNeil, D. W. (2004). Child clinical psychology's progress in disseminating empirically supported treatments. *Clinical Psychology: Science and Practice*, *11*, 267-288.
12. McNeil, C. B., **Herschell, A. D.**, Gurwitch, R. H., & Clemens-Mowrer, L. (2005). Training foster parents in Parent-Child Interaction Therapy. *Education and Treatment of Children*, *28*(2), 182-196.
13. **Herschell, A. D.**, & McNeil, C. B. (2005). Theoretical and empirical underpinnings of Parent-Child Interaction Therapy with child physical abuse populations. *Education and Treatment of Children*. *28*(2), 142-162.
14. Baumann, B. L., Kolko, D. J., Collins, K., & **Herschell, A. D.** (2006). Understanding practitioners' characteristics and perspectives prior to the dissemination of an evidence-based intervention. *Child Abuse & Neglect*, *30*(7), 771-787. PubMed PMID: 16846644
15. Kolko, D. J., **Herschell, A. D.**, & Scharf, D. M. (2006). Education and treatment for children who set fires: Intervention specificity, moderators, and predictors of recidivism. *The Journal of Emotional and Behavioral Disorders*, *13*, 227-239.
16. Timmer, S. G., Urquiza, A. J., **Herschell, A. D.**, McGrath, J. M., Zebell, N. M., Porter, A. L., & Vargas, E. C. (2006). Parent-Child Interaction Therapy: Application of an empirically supported treatment to maltreated children in foster care. *Child Welfare Journal*, *85*(6), 919-939. PubMed PMID: 17305042
17. **Herschell, A. D.**, Capage, L. C., Bahl, A. B., & McNeil, C. B. (2008). The role of therapist communication style in Parent-Child Interaction Therapy. *Child and Family Behavior Therapy*, *30*, 13-35.
18. Kolko, D. J., Scharf, D. M., **Herschell, A. D.**, Wilcox, D., Okulitch, J., & Pinsonneault, I. (2008). Survey of juvenile firesetters intervention programs in North America: Overall description and comparison of Independent vs. Coalition-based Programs. *American Journal of Forensic Psychology*, *26*(4), 41-66.
19. Kolko, D. J., **Herschell, A. D.**, Costello, A. H. & Kolko, R. (2009). Child welfare recommendations to improve mental health services for children who have experienced abuse and neglect: A national

- perspective. *Administration and Policy in Mental Health and Mental Health Services Research*, 36, 50-62. PubMed PMID: 19127426
20. **Herschell, A. D.**, McNeil, C. B., Urquiza, A. J., Timmer, S., McGrath, J. M., Zebell, N. M., & Porter, A. (2009). Evaluation of a treatment manual and workshops for disseminating Parent-Child Interaction Therapy. *Administration and Policy in Mental Health and Mental Health Services Research*, 36, 63-81. PubMed PMID: 19016321
  21. **Herschell, A. D.**, Kogan, J. N., Celedonia, K. L., Gavin, J., & Stein, B. D. (2009) Understanding community mental health administrators' perspectives on evidence-based treatment implementation. *Psychiatric Services*, 60, 985-988. PubMed PMID: 19564234
  22. **Herschell, A. D.**, Kolko, D. J., Baumann, B. L., & Davis, A. C. (2010). The role of therapist training in the implementation of psychosocial treatments: A review and critique with recommendations. *Clinical Psychology Review*, 30, 448-466. PubMed PMID: 20304542
  23. **Herschell, A. D.** (2010). Fidelity in the field: Developing infrastructure and fine-tuning measurement. *Clinical Psychology: Science and Practice*, 17, 253-257. PubMed PMID: 21116442
  24. Anukem, V. O., Blackburn, J. E., Gianneski, C. D., **Herschell, A. D.**, Hughes, C. A., Probst, M. M., Shaver, M. E., & Taylor, P. R. (2010). Recommendations from community experts on the development of implementation strategies for embedding evidence-based treatments in community settings. *The Behavior Therapist*, 33 (8), 157-160. (authorship order intentionally alphabetical.)
  25. Kolko, D. J., Baumann, B. L., **Herschell, A. D.**, Hart, J., Holden, E., & Wisniewski, S. (2012). Implementing AF-CBT with community practitioners serving mental health and child welfare: A randomized trial. *Child Maltreatment*, 26(11), 1097-1113. PubMed PMID: 22278087
  26. **Herschell, A. D.**, Kolko, D. J., Baumann, B. L., & Brown, E. J. (2012). Application of Alternatives for Families: A Cognitive-Behavioral Therapy to school settings. *Journal of Applied School Psychology*, 28(3), 270-293.
  27. Thomas, R. & **Herschell, A. D.** (2013). Parent-Child Interaction Therapy: A manualized intervention for the therapeutic child welfare sector. *Child Abuse & Neglect: The International Journal*, 37, 578-584.
  28. Lindhiem, O., Higa, J., Trentacosta, C. J., **Herschell, A. D.**, & Kolko, D. J. (2014 March). Skill acquisition and utilization during evidence-based psychosocial treatments for childhood disruptive behavior problems: A review and meta-analysis. *Clinical Child and Family Psychology Review*, 17(1) 41-66, doi: 10.1007/s10567-013-0136-0
  29. **Herschell, A. D.**, Lindhiem, O. J., Kogan, J. N., Celedonia, K. L., Stein, B. D. (2013). Evaluation of an implementation initiative for embedding Dialectical Behavior Therapy in community settings. *Evaluation and Program Planning*, 43, 55-63.
  30. **Herschell, A. D.**, Reed, A. J., Mecca, L. P., Kolko, D. J. (2014). Community-based clinicians' preferences for training in evidence-based practices: A mixed method study. *Professional Psychology: Research and Practice*, 45(3), 188-199.
  31. Brookman-Frazee, L., Stahmer, A., Stadnick, N., Chlebowski, C., **Herschell, A.**, & Garland, A. (2015). Characterizing the use of Research-Community Partnerships in studies of evidence-based interventions in community children's community services. *Administration and Policy in Mental Health and Mental Health Services Research*. DOI: 10.1007/s10488-014-0622-9
  32. Quetsch, L. B., Wallace, N. M., **Herschell, A. D.**, & McNeil, C. B. (2015). Weighing in on the time-out controversy: An empirical perspective. *The Clinical Psychologist*, 68(2), 4-15.
  33. Scudder A. B., & **Herschell, A. D.** (2015). Building an evidence-base for the training of evidence-based treatments: Use of an expert informed approach. *Children and Youth Services Review*, 55, 88-92. DOI:10.1016/j.childyouth.2015.05.003
  34. **Herschell, A. D.**, Kolko, D. J., Scudder, A. B., Taber-Thomas, S., Schaffner, K. F., Heigel, S. A., Iyengar, S., Chaffin, M., & Mrozowski, S. (2015). Protocol for a statewide randomized controlled trial to compare three training models for implementing an evidence-based treatment. *Implementation Science*, 10, 133-149. DOI: 10.1186/s13012-015-0324-z
  35. **Herschell, A. D.**, Scudder, A. B., Schaffner, K. F., & Slagel, L. A. (2017). Feasibility and effectiveness of parent-child interaction therapy with victims of domestic violence: A pilot study. *Journal of Child and Family Studies*, 26, 271-283.

36. Jackson, C. B., Macphee, F. L., Hunter L. J., **Herschell, A. D.**, & Carter, M. J. (2017). Lessons learned: Enrolling family participants in a statewide implementation trial of an evidence-based treatment. *Progress in Community Health Partnerships: Research, Education, and Action* 11(3), 233-241; doi:10.1353/cpr.2017.0028
37. Scudder, A. T., Taber-Thomas, S., **Herschell, A. D.**, Schaffner, K., Pemberton, J., & Hunter, L. A. (2017). Mixed-Methods Study of System- Level Sustainability of Evidence-Based Practices in 12 Large-Scale Implementation Initiatives. *Health Research Policy and Systems*. 15:102 doi: 10.1186/s12961-017-0230-8.
38. Jackson, C. B., **Herschell, A. D.**, Schaffner, K. F., Turiano, N. A., & McNeil, C. B. (2017). Training community-based clinicians in parent-child interaction therapy: The interaction between expert consultation and caseload. *Professional Psychology: Research and Practice*, 48(6), 481-489.; <http://dx.doi.org/10.1037/pro0000149>.
39. Jackson, C. B., Quetsch, L. B., Brabson, L. A., & **Herschell, A. D.** (2018). Web-based training methods for behavioral health providers: A systematic review. *Administration and Policy in Mental Health and Mental Health Services Research*, 45, 587-610. <https://doi.org/10.1007/s10488-018-0847-0>
40. McLeod, B. D., Cox, J. R., Jensen-Doss, A., **Herschell, A. D.**, Ehrenreich-May, J., & Wood, J. J. (2018). Proposing a mechanistic model of clinician training and consultation. *Clinical Psychology: Science and Practice*. <https://doi.org/10.1111/cpsp.12260>
41. Kolko, D. J. **Herschell, A. D.**, Hart, J. A. & Baumann, B. L. (2018). An Effectiveness Trial of AF-CBT for Families Experiencing Conflict, Aggression, and/or Physical Abuse: Outcomes in Treatment and Family Preservation Programs. *Child Maltreatment*, 23(4), pp. 319–333. doi.org/10.1177/1077559518781068. **Winner of the Article of the Year for 2018 for Child Maltreatment**
42. Jackson, C. B., Brabson, L. A., Quetsch, L. B., & **Herschell, A. D.** (2018). Training transfer: A review of the effect of inner setting factors. *Advances in Health Sciences Education*, 24(1), 167-183. <https://doi.org/10.1007/s10459-018-9837-y>
43. **Herschell, A. D.**, Quetsch, L. B. & Kolko, D. J. (2019). Measuring adherence to key teaching techniques in an evidence-based treatment: A Comparison of caregiver, therapist, and behavior observation ratings. *Journal of Emotional and Behavioral Disorders*. <https://doi.org/10.1177/1063426618821901>
44. Brabson, L. A., **Herschell, A. D.**, Kolko, D. J., & Mrozowski, S. J. (2019). Associations among job role, training type, and staff turnover in a large-scale implementation initiative. *Journal of Behavioral Health Services and Research*, 46, 399-414. <https://doi.org/10.1007/s11414-018-09645-1>
45. **Herschell, A. D.**, Taber-Thomas, S. M., Kolko, D. J., McLeod, B. M., & Jackson, C. B. (2019). Treatment-as-Usual for child physical abuse in community mental health centers: Therapist characteristics, client profiles and therapy processes. *Journal of Emotional and Behavioral Disorders*.

## Books and Book Chapters

1. McNeil, C. B., Bahl, A., & **Herschell, A. D.** (2000). Involving and empowering parents in short-term play therapy for disruptive children. In H. Kaduson & C. Schaefer (Eds.), *Short-term play therapy interventions with children*. (pp. 228-255). New York: Guilford.
2. **Herschell, A. D.**, Lumley, V. A., & McNeil, C. B. (2000). Parent-Child Interaction Therapy. In L. E. Vandercreek (Ed.), *Innovations in clinical practice: A source book*, 18, (pp. 103-120). Sarasota, FL: Professional Resource Press.
3. **Herschell, A. D.**, & McNeil, C. B. (2005). Parent-Child Interaction Therapy for children experiencing externalizing behavior problems. In L. A. Reddy, T. M. Files-Hall, & C. S. Schaefer (Eds.), *Empirically Based Play Interventions for Children*. (pp. 169-190). Washington, D.C.: American Psychological Association Press.

4. Filcheck, H. A., McNeil, C. B., & **Herschell, A. D.** (2005). Parent interventions with physically abused children. In P. Talley & A. J. Urquiza (Eds.), *Handbook for the treatment of abused and neglected children*. (pp. 285-314). Boston: Allyn and Bacon.
5. McNeil, C. B., Bahl, A. B., & **Herschell, A. D.** (2006). Involving and empowering parents in short-term play therapy for disruptive children. In H. Kaduson & C. Schaefer (Eds.), *Short-term play therapy interventions with children, Second Edition*. (pp. 169-201). New York: Guilford.
6. **Herschell, A. D.**, & McNeil, C. B. (2007). Parent-Child Interaction Therapy with physically abusive families. In J. M. Briesmeister and C. E. Schaefer (Eds.), *Handbook of Parent Training: Helping Parents Prevent and Solve Problem Behaviors, Third Edition* (pp. 234-267). Hoboken, NJ: John Wiley & Sons, Inc.
7. Ware, L. M., & **Herschell, A. D.** (2010). Working with families who have experienced child physical abuse. In C. B. McNeil and T. L. Hembree-Kigin (Eds.), *Parent-Child Interaction Therapy: Second Edition*. (pp. 255-282). New York: Springer.
8. Kolko, D. J., **Herschell, A. D.**, Loiterstein, A., D'Emilia, W., & Reed, A., & (2014). Child physical abuse. In J. Conte (Ed.), *Child Abuse and Neglect Worldwide* (pp. 95-122). New York: Praeger.
9. Tempel, A. B., **Herschell, A. D.**, & Kolko, D. J., (2015). Conduct Disorder. In R. L. Cautin & S. O. Lilienfeld (Eds.) *The Encyclopedia of Clinical Psychology, First Edition* (pp 1-6). New York: John Wiley and Sons, Inc. doi: 10.1002/9781118625392.wbecp174.
10. Tempel, A. B., **Herschell, A. D.**, & McNeil, C. B. (2016). Parent-Child Interaction Therapy. In L. A. Reddy, T. M. Files-Hall, & C. S. Schaefer (Eds.), *Empirically Based Play Interventions for Children, Second Edition* (pp. 159-180) Washington, DC: American Psychological Association Press. Doi: 10.137/14730-009
11. Liebsack, B. K., Quetsch, L.B., **Herschell, A. D.**, & McNeil, C. B. (2017). Childhood Maltreatment. *SAGE Encyclopedia of Abnormal and Clinical Psychology*.
12. Brabson, L.A., Jackson, C. B., Liebsack, B. K., **Herschell, A. D.** (2017). Managed care. *SAGE Encyclopedia of Abnormal and Clinical Psychology*.
13. Jackson, C. B., Brabson, L. A., Liebsack, B. K., & **Herschell, A. D.** (2017). Reporting obligations for suspected abuse. *SAGE Encyclopedia of Abnormal and Clinical Psychology*.
14. Zisser, A. R., **Herschell, A. D.**, & Eyberg, S. M. (2017). Parent-Child Interaction Therapy and the treatment of disruptive behaviors. In J. R. Weisz & A. E. Kazdin (Eds) *Evidence-based Psychotherapies for Children and Adolescents, Third Edition*. New York: The Guildford Press.
15. Jackson, C. B., Brabson, L. A., **Herschell, A.D.**, & Kolko, D. J. (2019). Application of Alternatives for Families: A Cognitive Behavior Therapy to school settings. In S. G. Little & A. Akin-Little (Eds.) *Behavioral Interventions in Schools: Evidence-Based Positive Strategies, 2<sup>nd</sup> Edition*. Washington, DC: American Psychological Association. <http://dx.doi.org/10.1037/0000126-000>
16. Brabson, L. A., Jackson, C. B., Liebsack, B. K. & **Herschell, A. D.** (2018). 40 Years of PCIT Research. In C. B. McNeil, L. B. Quetsch, & C. M. Anderson. (Eds.) *Handbook of Parent-Child Interaction Therapy for Children on the Autism Spectrum* (pp. 251-276). New York, NY: Springer Publishers.
17. **Herschell, A. D.**, Scudder, A. B., Taber-Thomas, S. & Schaffner, K. F. (2018). Getting Parent-Child Interaction Therapy to scale. In L. N. Niec (Ed.) *Handbook of Parent-Child Interaction Therapy: Innovations and Applications for Research and Practice*.

## Other publications

1. **Herschell, A. D.**, & McNeil, D. W. (2000). Tracking practicum hours during graduate training. *APPIC Newsletter, XXV(1)*, 13.
2. Kolko, D. J., **Herschell, A. D.** & Baumann, B. L. (2006, 2008, 2009). *Alternatives for Families: A Cognitive Behavioral Therapy: Session Guide*. Unpublished manuscript, University of Pittsburgh School of Medicine.
3. **Herschell, A. D.** (2011). Activities of the DIS SIG: What is happening, what is planned, and your participation. *Dissemination Implementation Science Special Interest Group Newsletter, 2(1)*, 1-2.

4. **Herschell, A. D.** & Mrozowski, S. (2011). The use of safe physical management and time-out in Parent-Child Interaction Therapy in Pennsylvania, *Policy Statement release from Pennsylvania Office of Mental Health and Substance Abuse Services*.
5. **Herschell, A. D.** (2012). Leaders' column: Welcome. *Dissemination Implementation Science Special Interest Group Newsletter*, 3(1), 1-2.
6. **Herschell, A. D.** (2012). Leader's column: Updates. *Dissemination Implementation Science Special Interest Group Newsletter*, 3(2), 1.
7. **Herschell, A. D.** (2012). An overview of Parent-Child Interaction Therapy, *Pennsylvania Child and Adolescent Service System Program (CASSP) Newsletter*, 21(4), 3-4.
8. Hodas, G., **Herschell, A. D.** & Mrozowski, S. (2013). The use of time-out in Parent-Child Interaction Therapy in Pennsylvania, *Policy Statement Clarification from Pennsylvania Office of Mental Health and Substance Abuse Services*.
9. Kolko, D. J., Brown, E. J., Baumann, B. L. Shaver, M., & **Herschell, A. D.** (2013). *Alternatives for Families: A Cognitive Behavioral Therapy: Session Guide, 3<sup>rd</sup> edition*. Unpublished manuscript, University of Pittsburgh School of Medicine.
10. Wallace, N. M., McNeil, C. B., Schaffner, K. F., & **Herschell, A. D.** (2016). *Intensive Family Coaching: An Early Childhood Wellness Initiative – Therapist Manual*. Unpublished manuscript, West Virginia University.
11. Wallace, N. M., McNeil, C. B., Schaffner, K. F., & **Herschell, A. D.** (2016). *Intensive Family Coaching: An Early Childhood Wellness Initiative – Caregiver Handbook*. Unpublished manuscript, West Virginia University.

#### Published Abstracts from Conference Presentations

1. Fields, R. B., & **Herschell, A. D.** (1994, November). *Clock drawing performance measured different levels of cognitive impairment*. Paper presented at the annual meeting of the National Academy of Neuropsychology, Orlando, FL.
2. **Herschell, A. D.**, Urquiza, A. J., Zebell, N. M., McGrath, J. M., Porter, A., & Vargas, E. C. (2002, May). *Parent-Child Interaction Therapy: Disseminating an empirically supported treatment program to child maltreatment agencies*. Paper presented at the American Professional Society on the Abuse of Children, New Orleans, LA.
3. Baumann, B., Kolko, D. J., & **Herschell, A. D.** (2004, August). *Transporting CBT to community settings: Promoting effectiveness and dissemination*. Paper presented at the American Professional Society on the Abuse of Children, Hollywood, CA.
4. Baumann, B., Kolko, D. J., & **Herschell, A. D.** (2005, August). *County stakeholder perceptions of community providers serving child welfare: A national perspective*. Paper presented at the annual meeting of the American Professional Society on the abuse of children, New Orleans, LA.
5. Kolko, D. J., Baumann, B.L., & **Herschell, A. D.** (October, 2005). *Abuse-focused CBT: Promoting community integration*. Paper presented at the 49<sup>th</sup> Annual meeting of the American Academy of Child & Adolescent Psychiatry, Toronto, Ontario, Canada.
6. Kolko, D. J., **Herschell, A. D.**, & Scharf, D. (October, 2005). *A survey of juvenile firesetter intervention programs in North American: Progress and prospects*. In S. MacKay (Chair), *Empirically-based practice and evaluation: The case of juvenile firesetting*. Paper presented at the 52<sup>nd</sup> Annual meeting of the American Academy of Child & Adolescent Psychiatry, Toronto, Ontario, Canada.
7. Kolko, D. J., Baumann, B. L., & **Herschell, A. D.** (2007, July). *Engaging community practitioners in an effectiveness trial: Early lessons learned when bridging science and practice*. Paper presented at the American Professional Society on the Abuse of Children, Boston, MA.
8. **Herschell, A. D.**, Stein, B., D., Kogan, J. N., & Celedonia, K., L. (2008, February). *Listening to and learning from community stakeholders: Understanding mental health administrators' perspectives on*

- EBT implementation*. Paper presented at the Eighteenth Annual Conference on State Mental Health Agency Services Research, Program, Evaluation and Policy, Arlington, VA.
9. Kolko, D. J., **Herschell, A. D.**, Baumann, B. L., (2008, June). *Dissemination, implementation, and adoption of EBTs: Progress, pitfalls, and prospects*. Paper presented at the American Professional Society on the Abuse of Children, Phoenix, AZ.
  10. Kolko, D. J., Baumann, B. L., & **Herschell, A. D.**, (2009, April). *Dissemination of AF-CBT to community practitioners: Training and consultation processes*. Paper presented at The Society for Research in Child Development Biennial Meeting, Denver, CO.
  11. Baumann, B. L., & **Herschell, A. D.** (2009, June). *What is appropriate discipline?: Perspectives from child welfare professionals and African-American parents*. Paper presented at the American Professional Society on the Abuse of Children, Atlanta, GA.
  12. Kolko, D. J., Baumann, B. L., Shaver, M., & **Herschell, A. D.** (2009, June). *Help for families involved in physical coercion or abuse: An evidence-based approach to teaching families new skills*. Paper presented at the American Professional Society on the Abuse of Children, Atlanta, GA.
  13. **Herschell, A. D.**, Kogan, J. N., & Stein, B. D. (2009, July). *Agency administrators and clinicians perspectives on and experiences with the implementation of Dialectical Behavior Therapy*. Paper presented at the 20th NIMH Conference on Mental Health Services Research: Increasing the Efficiency of Research and Mental Health Services Delivery, Washington DC.
  14. **Herschell, A. D.**, Kolko, D. J., & Baumann, B. L. (2009, July). Innovative training methods to enhance the sustainability of effective practice. Think tank presented at the 20th NIMH Conference on Mental Health Services Research: Increasing the Efficiency of Research and Mental Health Services Delivery, Washington DC.
  15. Jackson, C., **Herschell, A.**, Schaffner, K., Turiano, N., & McNeil, C. (2017, September). *Expert consultation and caseload: Training mechanisms to facilitate clinician skill and implementation*. Published abstract from the 4th Biennial Society for Implementation Research Collaboration, *Implementation Science*, 13(Suppl 3), 1-68. <https://doi.org/10.1186/s13012-018-0715-z>
  16. Brabson, L., & **Herschell, A.** (2018, March). Effects of training and organizational factors on staff turnover in a large-scale implementation initiative, *Implementation Science*, 13,

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## PROFESSIONAL ACTIVITIES

### TEACHING:

Course Name: Modern European Psychology  
 Description of my role: Undergraduate teaching assistant  
 Date(s): January Term 1995  
 Frequency: 1  
 To Whom: Undergraduates (junior and seniors)  
 Number of students: Approximately 30  
 Location: Westminster College

Course Name: Introduction to Psychology  
 Description of my role: Undergraduate teaching assistant  
 Date(s): Spring 1995  
 Frequency: 1  
 To Whom: Undergraduates (freshman and sophomores)  
 Number of students: Approximately 30  
 Location: Westminster College

Course Name: Introduction to Psychology  
 Description of my role: Graduate teaching instructor



Date(s): Fall 1997 & Spring 1998  
Frequency: 2  
To Whom: Undergraduates (freshman and sophomores)  
Number of students: Approximately 50  
Location: West Virginia University

Course Name: Professional Development in Clinical Psychology  
Description of my role: Graduate teaching instructor  
Date(s): Fall 1998  
Frequency: 1  
To Whom: Clinical Psychology Graduate Students (1<sup>st</sup> through 4<sup>th</sup> year students)  
Number of students: Approximately 12  
Location: West Virginia University

Course Name: Child Behavior Modification  
Description of my role: Graduate teaching assistant  
Date(s): Fall 1998  
Frequency: 1  
To Whom: Clinical Psychology Graduate Students (1<sup>st</sup> through 4<sup>th</sup> year students)  
Number of students: Approximately 10  
Location: West Virginia University

Course Name: Introduction to Clinical Psychology  
Description of my role: Graduate teaching assistant  
Date(s): Fall 1998  
Frequency: 1  
To Whom: Clinical Psychology Graduate Students (1<sup>st</sup> year students)  
Number of students: Approximately 10  
Location: West Virginia University

Course Name: Exceptional Children – Writing Section  
Description of my role: Graduate teaching assistant  
Date(s): Spring 1999 & Fall 1998  
Frequency: 2  
To Whom: Undergraduates (sophomores and juniors)  
Number of students: Approximately 35  
Location: West Virginia University

Course Name: Treatment of Exceptional Children  
Description of my role: Graduate teaching instructor  
Date(s): Fall 1999  
Frequency: 1  
To Whom: Undergraduates (sophomores and juniors)  
Number of students: Approximately 8  
Location: West Virginia University

Course Name: Adult Behavior Therapy  
Description of my role: Graduate teaching assistant  
Date(s): Spring 2000  
Frequency: 1  
To Whom: Clinical Psychology Graduate Students (1<sup>st</sup> through 4<sup>th</sup> year students)  
Number of students: Approximately 12

Location: West Virginia University

Course Name: Introduction to Psychology

Description of my role: Taught undergraduate course

Date(s): Summer 2000

Frequency: 1

To Whom: Undergraduates (freshman and sophomores)

Number of students: Approximately 30

Location: Pennsylvania State University – Fayette Campus

Course Name: Postdoctoral Seminar

Description of my role: Co-Instructor for Postdoctoral Research Fellow Seminar Series

Date(s): Fall 2013, Spring 2014

Frequency: 1

To Whom: Postdoctoral Research Fellows and Associates

Number of students: Approximately 30

Location: University of Pittsburgh School of Medicine, Department of Psychiatry

Course Name: History and Systems

Description of my role: Teaching faculty

Date(s): Fall 2014, Spring 2015

Frequency: 2

To Whom: Undergraduates (juniors and seniors)

Number of students: 35

Location: West Virginia University

Course Name: Child Clinical Psychology Practicum

Description of my role: Teaching faculty

Date(s): Fall 2014 to Spring 2018

Frequency: 6

To Whom: Graduate Students

Number of students: 4-6 (per semester)

Location: West Virginia University

Course Name: Research Practicum

Description of my role: Teaching faculty

Date(s): Fall 2014 to Spring 2018

Frequency: 6

To Whom: Undergraduates (juniors and seniors) and Graduate Students

Number of students: 5-8 (per semester)

Location: West Virginia University

Course Name: Program Evaluation

Description of my role: Teaching faculty

Date(s): Spring 2016

Frequency: 1

To Whom: Graduate Students

Number of students: 6 (per semester)

Location: West Virginia University

Course Name: Research Methods

Description of my role: Teaching faculty

Date(s): Spring 2017, Spring 2018  
Frequency: 1  
To Whom: Graduate Students  
Number of students:7 (per semester)  
Location: West Virginia University

### **Guest Lectures:**

September 1997	Panel Discussion – “What are graduate schools looking for?” – Applying to Graduate School Seminar (Undergraduate Course)
October 1997	Writing a Personal Statement – Applying to Graduate School Seminar (Undergraduate Course)
October 1997	Writing a Vita – Applying to Graduate School Seminar (Undergraduate Course)
August 1998	The Biology of Behavior – Introduction to Psychology (Undergraduate Course)
September 1998	Time-out – Child Behavior Modification (Graduate Course)
September 1998	Time-out – Parenting Class (Undergraduate Course)
September 1998	Genetic, Prenatal, & Perinatal Factors that Contribute to Exceptionalities in Children – Exceptional Children (Undergraduate Course)
October 1998	Pelhem Program – Child Behavior Modification (Graduate Course)
November 1998	School Consultation – Child Behavior Modification (Graduate Course)
December 1998	Presentation Skills – Beginning Professional Development (Graduate Course)
January 1999	Social & Environmental Factors that Contribute to Exceptionalities in Children – Exceptional Children (Undergraduate Course)
January 1999	Genetic, Prenatal, & Perinatal Factors that Contribute to Exceptionalities in Children – Exceptional Children (Undergraduate Course)
April 1999	Eating Disorders – Exceptional Children (Undergraduate Course)
August 1999	Recording Practicum Hours & Completing the APPIC form – Clinical Psychology Professional Development (Graduate Course)
October 1999	Presentation Skills – Clinical Psychology Professional Development (Graduate Course)
November 1999	Effective Time Management – Co-lecture with Cheryl B McNeil, Ph.D. – Seminar for beginning teachers (Graduate Course)
February 2000	Psychosocial Treatments for Children with Attention Deficit Hyperactivity Disorder – Child Behavior Modification (Graduate Course)
March 2000	Managing Disruptive Behavior in an Elementary Classroom – Graduate Course in Education
March 2008	Introduction to Parent-Child Interaction Therapy – Psychology Interns at Western Psychiatric Institute & Clinic, University of Pittsburgh School of Medicine
December 2008	Introduction to Parent-Child Interaction Therapy – Psychology Interns at Western Psychiatric Institute & Clinic, University of Pittsburgh School of Medicine
February 2012	Introduction to Parent-Child Interaction Therapy – University of Pittsburgh Psychology Department Graduate Students – Brown Bag Series
September 2012	Introduction to Parent-Child Interaction Therapy – University of Pittsburgh Psychology Department Graduate Students – Ethics and Professional Development
September 2012	Introduction to Parent-Child Interaction Therapy – University of Pittsburgh Psychology Department Graduate Students – Ethics and Professional Development
October 2014	Anxiety Disorders – Undergraduate Course in Psychology, West Virginia University

### **Mentoring:**

**Undergraduate Research Students** (University; Dates of Supervision)  
Peggah Farid (West Virginia University; Fall 1998)

Dana Brinson (West Virginia University; Fall 1998, Spring 1999)  
Angela Starcher (West Virginia University; Fall 1998, Spring 1999)  
Kimberly Lee (University of California, Davis; Spring 2001, Summer 2001)  
Shelby Bratcher (University of California, Davis; Spring 2001, Summer 2001)  
Abigail Luff (Carnegie Mellon University; Fall 2003, Spring 2004)  
Allison Carney (Carnegie Mellon University; Fall 2004, Spring 2005)  
Nina Glassman (University of Pittsburgh; Fall 2005)  
Daniel Calderone (University of Pittsburgh; Spring 2006)  
Amanda Costello (University of Pittsburgh; Fall 2006, Spring 2007)  
Abby Crouse (University of Pittsburgh; Spring 2010)  
Stephen Klump (Carnegie Mellon University; Fall 2006, Spring 2007)  
Jordana Novotny (University of Pittsburgh; Fall 2006, Spring 2007)  
Nicole Ricchilongo (University of Pittsburgh; Spring 2007, Fall 2007, Spring 2008)  
Ashley Pezzella-Saenz (University of Pittsburgh; Fall 2007, Spring 2008)  
Anna Sulanowski (University of Pittsburgh; Fall 2007, Spring 2008)  
Lindsay Chromik (Carnegie Mellon University; Spring 2008, Summer 2008)  
Melissa Eells (University of Pittsburgh; Spring 2008, Fall 2008)  
Hillary Cohen (University of Pittsburgh; Summer 2008, Fall 2008, Spring 2009, Summer 2009)  
Lauren Burakowski (Carnegie Mellon University; Fall 2008)  
Brittany Krieger (Carnegie Mellon University; Fall 2008)  
Benjamin Becker (University of Pittsburgh; Fall 2008, Spring 2009)  
Kristen Fox (University of Pittsburgh; Spring 2009, Summer 2009)  
Valeri Anukem (University of Pittsburgh; Spring 2009, Summer 2009)  
Mauricio Machicado (Carnegie Mellon University; Spring 2009, Summer 2009)  
Sean Wessel (University of Pittsburgh; Summer 2009, Fall 2009)  
Jamie Bartholomew (University of Pittsburgh; Fall 2009; Spring 2010)  
Adrian Lowenfeld (University of Pittsburgh; Fall 2009; Spring 2010)  
Maureen Satyshur (Carnegie Mellon University; Fall 2009, Summer 2010)  
Sarah Shade (Carnegie Mellon University; Fall 2009; Spring 2010)  
Rosanna Breaux (Carnegie Mellon University; Fall 2010, Spring 2011)  
Devin McGuier (Carnegie Mellon University; Fall 2010, Spring 2011)  
Leah Hunter (Westminster College; Summer 2012)  
Rayna Gross (University of Pittsburgh; Fall 2012; Spring 2013)  
Laura Buccigrossi (University of Pittsburgh; Fall 2012; Spring 2013)  
Oliver Johnston (University of Pittsburgh; Fall 2013; Spring 2014)  
Rachel Fridley (West Virginia University; Spring 2015; Fall 2015; Spring 2016; Fall 2016)  
Gavin Hale (West Virginia University; Spring 2015; Fall 2015; Spring 2016)  
Tomas Llewellyn (West Virginia University; Fall 2015; Spring 2016)  
Paige Settle (West Virginia University; Fall 2016, Spring 2017, Fall 2017)

### **Undergraduate Teaching Assistants**

Jean Marie St. Clair (West Virginia University; Fall 1997)  
James Reid (West Virginia University; Spring 1998)

### **Undergraduate Honors Thesis Students**

Rebecca Morgan (West Virginia University; Spring 1999, Fall 1999, Spring 2000)  
Jennifer Vincent (West Virginia University; Spring 1999, Fall 1999)  
Melissa Eells (University of Pittsburgh; Summer 2009, Fall 2009, Spring 2010)  
Hannah Coffey (West Virginia University; Spring 2018)

### **Graduate Students in Clinical and/or Research Activities**

Holly Filcheck (West Virginia University; Fall 1998, Spring 1999)  
Laurie Greco (West Virginia University; Fall 1998, Spring 1999)

Vicki Lumley (West Virginia University; Fall 1998, Spring 1999)  
Sonya Brady (University of Pittsburgh; Fall 2003, Spring 2004)  
Deborah Scharf (University of Pittsburgh; Fall 2004, Spring 2005, Summer 2005)  
Ben Thomas (West Virginia University, Fall 2014, Spring 2015)  
Sarah Nunley (West Virginia University, Fall 2014, Spring 2015)  
Derrick Ward (West Virginia University, Fall 2015, Spring 2016, Summer 2016)  
Lee McCluskey (West Virginia University, Fall 2015, Spring 2016, Summer 2016)  
Paul Enlow (West Virginia University, Summer 2016)  
Brittany Liebsack (West Virginia University, Fall 2014, Spring 2017, Fall 2017, Spring 2018)  
Lauren Quetsch (West Virginia University, Fall 2014 to Spring 2017)  
Carrie Jackson (West Virginia University, Fall 2015, Spring 2017)  
Laurel Brabson (West Virginia University, Fall 2015, Spring 2017)  
Jarred Gallegos (West Virginia University, Spring 2016)  
Desiree Williford (West Virginia University, Fall 2016, Spring 2017, Fall 2017, Spring 2018)  
Sarah Addicks (West Virginia University, Fall 2016, Spring 2017)  
Kristine Durkin (West Virginia University, Fall 2016, Spring 2017)  
Mira Hoffman (West Virginia University, Fall 2017, Spring 2018)  
Corrine Ahrabi-Nejad (West Virginia University, Fall 2017, Spring 2018)

### **Master's Thesis Committees**

Brittany Liebsack (West Virginia University; Fall 2014-Spring 2016; Area - Clinical Child; Chair)  
Jessica Cheatham (West Virginia University; Spring 2015; Area – Behavior Analysis)  
Ellen Mangold (West Virginia University; Fall 2014-Spring 2016; Area - Clinical Child)  
Carrie Jackson (West Virginia University; Fall 2015-Spring 2016; Area - Clinical Child; Chair)  
Laurel Brabson (West Virginia University; Fall 2015-Spring 2016; Area - Clinical Child; Chair)  
Jennifer Owsiany (West Virginia University; Spring 2016; Area – Behavior Analysis)  
Mira Hoffman (West Virginia University; Fall 2017-Fall 2018; Area - Clinical Child; Chair)

### **Preliminary Exam Committees**

Paul Enlow (West Virginia University; Fall 2014, Spring 2015)  
Sarah Nunley (West Virginia University; Fall 2014)  
Nancy Wallace (West Virginia University, Fall 2014)  
Lauren Quetsch (West Virginia University, Fall 2015)  
Brittany Liebsack (West Virginia University, Fall 2016)  
Ellen Mangold (West Virginia University, Fall 2016)  
Ben Thomas (West Virginia University, Fall 2016)  
Laurel Brabson (West Virginia University, Fall 2017)  
Carrie Jackson (West Virginia University, Fall 2017)  
Desiree Williford (West Virginia University, Fall 2017)

### **Dissertation Committees**

Apral Foreman (West Virginia University; Spring 2015 – Fall 2017; Area – Behavior Analysis)  
Paul Eslow (West Virginia University; Spring 2015 – Spring 2017; Area – Clinical Child)  
Lauren Quetsch (West Virginia University, Fall 2015 – Spring 2018; Area – Clinical Child)  
Amy Knepple Carney (West Virginia University, Fall 2017- Spring 2018; Area – Developmental)  
Brittany Liebsack (West Virginia University; Fall 2017-Spring 2018; Area - Clinical Child; Chair)  
Carrie Jackson (West Virginia University; Spring 2018; Area - Clinical Child; Chair)  
Laurel Brabson (West Virginia University; Spring 2018; Area - Clinical Child; Chair)  
Desiree Williford (West Virginia University; Spring 2018; Area - Clinical Child)

### **Medical Students**

Emily Rosenberger (University of Pittsburgh; Fall 2013 – Spring 2014; Topics: Research Administration, Implementation Science)

Jane Tschang (University of Pittsburgh; January 2014; Topics: Family Therapy)

**Post-Doctoral Research Fellows (minor role; primary mentor – David Kolko)**

Lovie Jackson (University of Pittsburgh; Summer 2008 – Summer 2011)

Oliver Lindheim (University of Pittsburgh; Summer 2009 – Spring 2011)

**Post-Doctoral Research Fellows (primary mentor)**

Ashley Tempel (University of Pittsburgh; Summer 2012 – March 2016; Topics: Implementation Science, Sustainability, EBT Training)

Sarah Taber Thomas (University of Pittsburgh; Spring 2013 – Summer 2015; Topics: Child Maltreatment, Implementation Science, EBT Training)

Kristen Schaffner (University of Pittsburgh; Spring 2014 – present; Topics: Implementation Science, EBT Training)

**K23 Development**

Treah Haggerty, MD (West Virginia University, Fall 2017, Spring 2018)

**RESEARCH**

<b>Grant Number</b>	<b>Grant Title</b>	<b>Role in Project (% Effort)</b>	<b>Years Inclusive</b>	<b>Source \$ Amount</b>
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**PRIOR GRANT SUPPORT**

2 U54 GM104942-02	West Virginia Clinical and Translational Science Institute: Improving Health through Partnerships and Transformative Research (PI: Sally Hodder)	Co-Investigator, Community Engagement Core 20%	7/1/17-6/31/22	National Institute of General Medical Sciences (\$20,000,000 total award)
Cooperative Agreement	Evaluation of an Online Behavioral Parent Training Curriculum for Young Children with Disruptive Behavior	Co-Principal Investigator 40%	7/1/16-6/31/18	Center for Disease Control \$770,000.00
R34 MH110591	Developing a Robust Evidence-based Implementation Package for Youth Autism	Co-Investigator 10%	8/17/16-7/31/18	National Institute of Mental Health \$706,069.00

(PIs: Jeffrey Wood & Bryce McLeod)

Managed Care Organization Contract	Early Childhood Wellness Initiative	Principal Investigator	1/1/16-7/30/18	Community Care Behavioral Health Organization
R01 MH095750	A Statewide Trial to Compare Three Training Models for Implementing an EBT	Principal Investigator 25%	9/18/12-12/31/17	National Institute of Mental Health \$3,300,667.00
Managed Care Organization Contract	Parent-Child Interaction Therapy Training	Primary Consultant/Trainer	7/1/16-12/31/17	Community Behavioral Health
Community Engagement Grant	Evaluating the Effectiveness of Trauma-Focused Cognitive Behavior Therapy in Monongalia County Schools	Co-Principal Investigator 5%	7/1/16-6/30/17	West Virginia University \$9,801.00
State Contract	Parent-Child Interaction Therapy Development	Primary Consultant	10/1/14 – 6/30/17	Commonwealth of Pennsylvania \$8,000 per year
Foundation	Efficacy of Parent-Child Interaction Therapy with ASD	Co-Investigator	4/1/14-5/30/16	Autism Speaks \$119,999.00
Managed Care Organization Contract	Parent-Child Interaction Therapy	Conference Support	9/30/15-10/2/15	Community Care Behavioral Health \$9,500.00
Managed Care Organization Contract	Parent-Child Interaction Therapy Training	Primary Consultant/Trainer	4/1/14-5/31/15	Community Care Behavioral Health
SM061250-01	SOC Expansion Implementation Cooperative Agreement (PIs: Stanley Mrozowski, Ken Nash)	Evaluation Director 10%	7/01/13-6/30/17	SAMHSA \$4,000,000.00 Evaluation budget \$800,000.00

SM059056-04	Pennsylvania System of Care Partnership (PIs: Stanley Mrozowski, Ken Nash)	Evaluation Director 10%	9/30/09 - 9/29/15	SAMHSA \$952,139.00 Evaluation budget Direct Costs Years 4-6
State Contract	Parent-Child Interaction Therapy Development	Primary Consultant/Trainer 10%	1/1/12-12/31/14	Commonwealth of Pennsylvania
T32 MH018951	Clinical Research Training in Child Psychiatry (PI: David Brent)	Participating Faculty	7/1/09-6/30/14	National Institute of Mental Health
K23 MH074716	Implementing an Evidence-Based Treatment for Child Abuse	Principal Investigator	1/12/07-11/30/12	National Institute of Mental Health \$703,437.00
R01 MH074737	Treatment of Child Physical Abuse: An Effectiveness Trial (PI: David Kolko)	Co-Investigator	9/1/06-7/31/12	National Institute of Mental Health \$3,402,026.00
Managed Care Organization Contract	Parent-Child Interaction Therapy Training	Primary Trainer	5/1/12-4/30/13	Northwest Behavioral Health Management, Inc.
County Grant	Implementing and Studying the Effectiveness of PCIT in Novel Settings	Principal Investigator	7/18/11-12/31/12	Allegheny County Starting Early Together System of Care Initiative \$79,889
Community-Based Participatory Research Pilot Grant Program	Translating an Evidence-Based Treatment into Community Practice: Implementing Parent-Child Interaction Therapy in an urban Domestic Violence Shelter	Principal Investigator	1/1/10-6/30/11	Clinical and Translational Science Institute, University of Pittsburgh \$24,946.00 (direct costs)
Community Services Group	Parent-Child Interaction Therapy Training	Primary Trainer	1/1/12-6/30/12	Community Mental Health Organization



Managed Care Organization Contract	Parent-Child Interaction Therapy Training	Primary Trainer	1/1/11-12/31/11	Southwest Behavioral Health Management, Inc.
University of Florida Sub-Contract	Parent-Child Interaction Therapy Training	Consultant	11/1/11-12/31/12	Community Care Behavioral Health
State Contract	Implementing Parent-Child Interaction Therapy in Pennsylvania	Primary Trainer	1/1/11-6/30/12	Berks County Intermediate Unit
Quality Improvement Grant Foundation	Implementing an Evidence-Based Treatment for young children, Parent-Child Interaction Therapy, in Community Practice	Principal Investigator/Co-Director	4/1/10-3/31/10	Staunton Farm Foundation \$24,995.02 (direct costs)
NIH Loan Repayment Program	Career Development Award	Award Recipient	10/1/04-6/30/10	National Institute of Health Full loan repayment
Community Academic Partnership Grant	The Relationship between Workforce Turnover and Implementation of Evidence-Based Treatments in Community Behavioral Health Care Settings	Principal Investigator	10/1/09-9/30/10	Community Care Behavioral Health Organization \$16,576.00 (direct costs)
Community Academic Partnership Grant	An Evaluation of the Impact of Dialectical Behavior Therapy Training on Provider Behavior and Clinical Practice	Principal Investigator	1/15/07-12/31/08	Community Care Behavioral Health Organization \$10,934.70 (direct costs)
Child Advocacy Center: Children's Hospital of Pittsburgh	Family TIES: A behavioral therapy program	Program Supervisor	7/1/06-6/30/08	Children's Hospital of Pittsburgh \$22,000.00 (clinical contract for training and supervision)
T32 MH18951	Career Development Award	Research Fellow/Scholar	8/1/03-7/30/06	National Institute of Mental Health

West Virginia University Grants for Public Service	Dissemination of a Whole-Classroom Approach to Managing Disruptive Behavior in Elementary Classrooms	Writer (part of team)	7/1/00-6/30/01	West Virginia University
West Virginia University International Grants Program	Internationally Collaborative Research on Parent-Child Interaction Therapy	Writer (part of team)	7/1/99-6/30/00	West Virginia University

### CURRENT GRANT CONSULTATION

R01 MH110620	Improving Quality of Care in Child Mental Health Service Settings (PI: Ken Ruggiero)	Consultant	8/1/17-5/31/21	National Institute of Mental Health
R01 MH103310	Standardized versus tailored implementation of measurement based care for depression (PI: Cara Lewis)	Consultant Data Safety & Monitoring Board Chair (2015-2017)	9/10/14-7/31/18	National Institute of Mental Health

### Presented Research Papers and Symposia (in addition to those listed above with published abstracts)

1. **Herschell, A. D.**, & McNeil, C. B. (1998, November). *The ins and outs of time-out: Its place in today's elementary classrooms*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
2. **Herschell, A. D.**, Filcheck, H. A., & McNeil, C. B. (1999, October). *Managing AD/HD in regular education classrooms: Description of an inclusive program*. One and one-half hour presentation at the annual meeting of CHADD, Washington, DC.
3. McNeil, C. B., & **Herschell, A. D.** (1999, November). *M&M's, tickets, and tokens: The risks and benefits of using rewards with children*. Symposium presented at the meeting of the Association for Advancement of Behavior Therapy, Toronto, Canada.
4. **Herschell, A. D.**, Filcheck, H. A., Greco, L. A., & McNeil, C. B. (2000, May). *Managing the unmanageable session: Creative strategies for keeping active children engaged while parents acquire skills*. Forty-five minute talk presented at the first Parent-Child Interaction Therapy Conference, Sacramento, CA.
5. Cottrell, L., & **Herschell, A. D.** (2000, August). *Improvements made by graduate students to the quantity and quality of mental health services in rural states*. Paper presented at the American Psychological Association for Graduate Students Rally, Washington, DC.
6. Filcheck, H. A., **Herschell, A. D.**, & McNeil, C. B. (2000, November). *Whole-classroom token economies in preschool and elementary school classrooms*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.

7. **Herschell, A. D.**, & McNeil, C. B. (2000, November). *A comparison of dissemination advancements for empirically supported treatments in adult versus child psychology*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
8. McNeil, D. W., & **Herschell, A. D.** (2000, November). *Dissemination of empirically supported treatments: Graduate education's current status and future role*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
9. **Herschell, A. D.**, Urquiza, A. J., McNeil, C. B., Zebell, N. M., McGrath, J. M., Vargas, E. C., & Porter, A. (2001, June). *California dissemination project: Learning more about sharing*. Paper presented at the Parent-Child Interaction Therapy Conference, Sacramento, CA.
- 10 **Herschell, A. D.**, Urquiza, A. J., McNeil, C. B., Zebell, N. M., McGrath, J. M., Vargas, E. C., & Porter, A. (2001, July). *Disseminating an empirically supported treatment program to child maltreatment agencies*. Paper presented at the 7<sup>th</sup> International Family Violence Research Conference, Portsmouth, NH.
11. **Herschell, A. D.**, Urquiza, A. J., Zebell, N. M., McGrath, J. M., Porter, A., & Vargas, E. C. (2002, June). *The California dissemination project: An update*. Paper presented at the third annual Parent-Child Interaction Therapy Conference, Sacramento, CA.
12. **Herschell, A. D.**, Urquiza, A. J., Elliott, K., Sedlar, G., & Timmer, S. G. (2002, June). *Parent-Child Interaction Therapy and Sacramento County's Child Development and Early Childhood Programs: A Perfect Fit*. Paper presented at the third annual Parent-Child Interaction Therapy Conference, Sacramento, CA.
13. **Herschell, A. D.**, Urquiza, A. J., McNeil, C. B., Zebell, N. M., McGrath, J. M., Vargas, E. C., & Timmer, S. G. (2002, November). *Lessons learned from a state-wide dissemination effort*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Reno, NV.
14. **Herschell, A. D.**, & Urquiza, A. J. (2003, July). *Future directions in Parent-Child Interaction Therapy Research*. Paper presented at the fourth annual Parent-Child Interaction Therapy Conference, Sacramento, CA.
15. **Herschell, A. D.**, Urquiza, A. J., McNeil, C. B., McGrath, J. M., Zebell, N. M., Vargas, E. C., & Porter, A. (2003, November). *Impact of Therapist Characteristics in Disseminating Parent-Child Interaction Therapy*. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Boston, MA.
16. Kolko, D. J., **Herschell, A. D.**, & Baumann, B. L. (2007, November). *Engaging and Training Community Practitioners in an Effectiveness Trial for Child Physical Abuse*. Paper presented at the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
17. Kolko, D. J., **Herschell, A. D.**, Baumann, B. L., & Wisniewski, S. (2008, November). *Fidelity in the Field: Adherence to AF-CBT in an Effectiveness Trial*. Paper presented at the International Society for Traumatic Stress Studies, Chicago, IL.
18. **Herschell, A. D.**, Stein, B. D., & Kogan, J. N. (2009, March). *Understanding community-based administrators' and clinician's perspectives on evidence-based treatment implementation*. Paper presented at the 22nd Annual Research Conference--A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
19. **Herschell, A. D.**, Hiegel, S., & Spencer, D. R. (2009, October). *Practical Concerns Facing the Implementation of Evidence-Based Treatments, including PCIT*. Paper presented at the 9th Annual National PCIT Conference: Breaking Barriers - Crossing Boundaries, Traverse City, MI.
20. **Herschell, A. D.**, Hiegel, S., & Spencer, D. R. (2009, October). *Integrating PCIT into existing systems of Care*. Paper presented at the 9th Annual National PCIT Conference: Breaking Barriers - Crossing Boundaries, Traverse City, MI.
21. Symposium accepted at the Association for Behavioral and Cognitive Therapies, New York, NY. "Innovations in Integrating Evidence-Based Practices in Real-World Systems" (Chair)
22. **Herschell, A. D.**, Kolko, D. J., & Baumann, B. L. (2009, November). *Barriers to evidence-based treatment implementation*. Paper presented at the Association for Behavioral and Cognitive Therapies, New York, NY.

23. **Herschell, A. D.**, Kolko, D. J., & Baumann, B. L. (2009, November). *Training and Consultation processes for child welfare practitioners*. Paper presented at the Association for Behavioral and Cognitive Therapies, New York, NY.
24. Berliner, L., Kolko, D. **Herschell, A. D.**, & Baumann, B. (2010, January). Teaching community practitioners to use and EBT for physical abuse/force: Lessons learned and recommendations. San Diego Conference on Child and Family Maltreatment, San Diego, CA.
25. **Herschell, A. D.**, Kolko, D. J., & Baumann, B. L. (2010, June). *Implementing EBT in real-world settings: training outcomes, treatment adherence, and community expert recommendations from an effectiveness trial*. Paper presented at the World Congress of Behavioral and Cognitive Therapies, Boston, MA.
26. Kolko, D. J., Baumann, B. L., **Herschell, A. D.** & Wisniewski, S. (2010, August). *Dissemination and implementation of AF-CBT in community settings: Initial findings from an RCT*. Paper presented at the American Psychological Association, San Diego, CA.
27. Kolko, D. J., **Herschell, A. D.**, Baumann, B.L., Wisniewski, S. (2010, November). *Dissemination of AF-CBT to child welfare practitioners: Implementation findings*. Paper presented at the American Psychological Association, San Diego, CA.
28. **Herschell, A. D.**, Kolko, D. J., Baumann, B. L., & Shaver, M. (2010, November). *Treatment dissemination to child welfare practitioners: Training and implementation findings*. Paper presented at the Association for Behavioral and Cognitive Therapies, San Francisco, CA. (Chair).
29. Kolko, D. J., **Herschell, A. D.**, Baumann, B. L., & Shaver, M. (2010, November). *Common challenges and potential solutions in effectiveness and implementation research: Lessons learned from trials with maltreated youth*. Paper presented at the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
30. **Herschell, A. D.** (2010, November). *Engaging service providers in dissemination and implementation: Effective strategies across disciplines and settings*. Paper presented at the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
31. **Herschell, A. D.**, & Kolko, D. J. (2010, November). *Treatment as usual for child physical abuse within community mental health*. Paper presented at the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
32. Kolko, D. **Herschell, A. D.**, Baumann, B., & Wisniewski, S. (2010, November). *Dissemination of AF-CBT to child welfare practitioners: The Role of provider-level factors*. In Shannon Dorsey (Chair), Common challenges and effective solutions in effectiveness and implementation research: lessons learned from trials with maltreated youth. Paper presented at the 44th Annual Convention of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
33. **Herschell, A. D.**, Kolko, D. J., & Gavin, J. (2012, November). *The Relationship between Workforce Turnover and Implementation of Evidence-Based Treatments in Community Behavioral Health Care Settings*. In Cara Lewis (Chair), A Report on the Effects of Dissemination and Implementation in the community. Paper presented at the 46th Annual Convention of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
34. **Herschell, A.D.**, Hiegel, S., Mrozowski, S.J. (2012, November). *Embedding Parent-Child Interaction Therapy in Community-Based Behavioral Health Settings Across Pennsylvania*. Paper presented at the 46<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
35. Tempel, A. B., & **Herschell, A. D.** (2013, September). An expert consensus approach to understanding current training practices in Parent-Child Interaction Therapy. Paper presented at the Bi-Annual PCIT International Convention, Boston, MA
36. **Herschell, A. D.**, Tempel, A. B., Hiegel, S. A., Taber-Thomas, S., & Hunter, A. (2013, September). *Research supporting the Learning Collaborative approach*. Paper presented at the Bi-Annual PCIT International Convention, Boston, MA.
37. Abner, J. P., Cargo, T., Girard, E., **Herschell, A. D.** & McNeil, C. B. (2013, September). The time-out backup room: Balancing adaptation and fidelity to achieve sustainability. Panel discussion presented at the Bi-Annual PCIT International Convention, Boston, MA.

38. Baumann, N. L., Kolko, D. J., & **Herschell, A. D.** (2014, October). *Training therapists to deliver effective services: An empirical study of consultation*. National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
39. **Herschell, A. D.** (2014, November). Partnering with stakeholders to develop a collaborative research agenda. Invited 30-minute presentation to the Dissemination & Implementation Special Interest Group at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
40. **Herschell, A. D.**, Kolko, D. J., Hart, J., & Gavin, J. (2015, May) The Relationship between Workforce Turnover and Implementation of Evidence-Based Treatments in Community Behavioral Health Care Settings. Annual Convention of the Association for Psychological Science, New York, NY.
41. Quetsch, L.B., Liebsack, B. K., Brown, T., **Herschell, A. D.**, & Warner-Metzger, C. M. (2015). Sticking with the Program: Enhancing Family Engagement Strategies. Think Tank led at the 2015 Parent-Child Interaction Therapy Convention, Pittsburgh, PA.
42. Liebsack, B. K., Quetsch, L.B., Wallace, N. M., Leonard, A., Scudder, A. T., & **Herschell, A. D.** (2015). PCIT speed networking. Networking event moderated at the 2015 Parent-Child Interaction Therapy Convention, Pittsburgh, PA.
43. Mattingly, J., Timmer, S., Allen, B., Jackson, C. B., & Herschell, A. D. (2015, September). *Treatment delivery and monitoring with complex trauma cases*. Symposium presented at the 2015 Parent-Child Interaction Therapy Convention, Pittsburgh, PA.
44. **Herschell, A. D.**, Scudder, A. T., Taber-Thomas, S. Schaffner, K. F., & Pemberton, J. (2016, December). *A mixed-method study of system-level sustainability of an evidence-based practice following 12 large-scale implementation initiatives*. NIH's 9<sup>th</sup> Annual Conference on the Science of Dissemination and Implementation. Washington, DC.
45. Brabson, L. A., & **Herschell, A. D.** (2017, September). *Effects of training and organizational factors on staff turnover in a large-scale implementation initiative. Systems over programs? Organizational determinants in implementation*. Symposium presented at the Biennial Conference of the Society for Implementation Research Collaboration, Seattle, WA.
46. Bearman, S.K., Garland, A., Bailin, A., Dorsey, S., Jackson, C., **Herschell, A.D.**, & Lebensohn-Chialvo, F. (2017, November). Supporting CBT implementation: Typical and optimal approaches to training and supervision. Symposium presented at the 51st Annual Convention for the Association of Behavioral and Cognitive Therapies, San Diego, CA.
47. **Herschell, A. D.**, & Schaffner, K. F., Scudder, A. B., Mrozowski, S. & others (2018, May). PCIT Across Pennsylvania. 90-minute presentation to be presented at the 20<sup>th</sup> Children's Interagency Conference, State College, PA.
48. **Herschell, A. D.**, Kolko, D. J., Scudder, A. B., Taber-Thomas, S., Schaffer, K. F., Hiegel, S. A., Hart, J. A., Mrozowski, S. J., Iyengar, S., & Chaffin, M. (2018, June). PCIT Across PA: Family Outcomes from a randomized trial of implementation methods. Paper to be presented at the 2018 PCIT World Congress. Schwinfurt, Germany.
49. **Herschell, A. D.**, Shaffer, S., McNeil, C. B., Hutchinson, S., Schaffner, K. F., Maise, A., Wallace, N. M., & Johnson, V. (2018, June). Initial findings from the Early Childhood Wellness Initiative: Implementing Intensive Family Coaching. Paper to be presented at the 2018 PCIT World Congress. Schwinfurt, Germany.
50. **Herschell, A. D.**, & Nelson, M. M. (2018, June). Sustainable methods to measure treatment fidelity and quality in community settings. 75-minute Solution Focused Group presented at the 2018 PCIT World Congress. Schwinfurt, Germany.
51. **Herschell, A. D.**, & Taber-Thomas, S. (2019, March) Building a sustainable and financially successful PCIT program. Presented at the Pennsylvania PCIT Statewide Networking Meeting. State College, PA.
52. Taber-Thomas, S. Schaffner, K., Scudder, A., Jackson, C., & **Herschell, A. D.** (2019, August). What Does Time-Out *Really* Look Like? Clinicians' Reports from the Front Line. Presented at the 2019 Parent-Child Interaction Therapy Convention, Chicago, IL.
53. Snider, M. D. H., **Herschell, A. D.**, Kolko, D. J., & Funderburk, B. W. (2019, November). Does Fidelity Predict Outcomes? Examining the Impact of Clinician Adherence and Competence on Family

Behaviors in a Statewide Implementation of Parent-Child Interaction Therapy. To be presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Atlanta, GA.

## Poster Presentations

1. **Herschell, A. D.**, Webster, S. K., Foulkes, R. T., & Carr, M. (1995, April). *Self-concept, coping strategies, and perceived stress among entering college students*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
2. **Herschell, A. D.**, Foulkes, R. T., & Webster, S. K. (1995, July). *Self-concept, perceived stress, life satisfaction, and coping styles during college transition*. Poster presented at the annual meeting of the American Psychological Society, New York City, NY.
3. **Herschell, A. D.**, Schott Jr., G. F., Taylor, J., & Burge, D. A. (1996, July). *Using post-discharge outcomes to evaluate length of stay in treatment foster care services*. Poster presented at the annual meeting of the Foster Family Treatment Association, Little Rock, AK.
4. Schott Jr., G. F., & **Herschell, A. D.** (1997, June). *Identifying trends through outcome measurement*. Poster presented at the annual meeting of the Foster Family Treatment Association, Toronto, Canada.
5. Capage, L. C., McNeil, C. B., Bahl, A. B., **Herschell, A. D.**, Mumaw, K. J., Rizzuto, L. B., Vincent, J. D., Thayer, C. R., & Billmeyer, T. (1998, November). *The role of therapist communication style in Parent-Child Interaction Therapy*. Poster presented at the annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
6. Morgan, R. J., **Herschell, A. D.**, & McNeil, C. B. (1999, March). *Dissemination of a whole classroom approach to behavior management: A case example*. Poster presented at the Tri-State Psychology Conference, Huntington, WV.
7. Vincent, J. D., **Herschell, A. D.**, Brinson, D., M., Starcher, A. N., Morgan, R. J., & McNeil, C. B. (1999, March). *Teacher report versus direct observation of child disruptive behavior*. Poster presented at the Tri-State Psychology Conference, Huntington, WV.
8. Brinson, D. M., **Herschell, A. D.**, Starcher, A. N., Morgan, R. J., Vincent, J. D., & McNeil, C. B. (1999, March). *Disruptive behavior in elementary classrooms: Effectiveness of and teacher satisfaction with various management strategies*. Poster presented at the Tri-State Psychology Conference, Huntington, WV.
9. Lumley, V. A., McNeil, C. B., Bahl, A. B., & **Herschell, A. D.** (1999, November). *Gender differences among young children referred for disruptive behavior disorders*. Poster presented at the meeting of the Association for Advancement of Behavior Therapy, Toronto, Canada.
10. Morgan, R., **Herschell, A. D.**, & McNeil, C. B. (1999, November). *Evaluation of training procedures for disseminating a whole-classroom approach to managing disruptive behavior*. Poster presented at the meeting of the Association for Advancement of Behavior Therapy, Toronto, Canada.
11. Vincent, J. D., **Herschell, A. D.**, Brinson, D., Starcher, A., Morgan, R., & McNeil, C. B. (1999, November). *Agreement between behavior observation and teacher report*. Poster presented at the meeting of the Association for Advancement of Behavior Therapy, Toronto, Canada.
12. Greco, L. A., **Herschell, A. D.**, Filcheck, H. A., & McNeil, C. B. (2000, May). *Keeping young children in time-out: When the back-up room is not enough*. Poster presented at the first Parent-Child Interaction Therapy Conference, Sacramento, CA.
13. Greco, L. A., Lumley, V. A., **Herschell, A. D.**, Filcheck, H. A., & McNeil, C. B. (2000, May). *Time-out for mom and dad: Working with challenging parents during Parent-Child Interaction Therapy*. Poster presented at the first Parent-Child Interaction Therapy Conference, Sacramento, CA.
14. Long, E., Adams, C. D., Lumley, V. A., **Herschell, A. D.** (2000, May). *Mediating parent-adolescent conflict through the combination of reciprocity skills and problem-solving communication training*. Poster presented at the annual meeting of the Association of Behavior Analysis, Washington, DC.
15. Webster, S. K., & **Herschell, A. D.** (2000, August). *Incoming freshmen coping styles and college outcomes four years later*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

16. Filcheck, H. A., McNeil, C. B., & **Herschell, A. D.** (2000, November). *Aspects of attention that affect compliance and general behavior in disruptive and typical children*. Poster presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
17. **Herschell, A. D.**, Brinson, D. M., Fiard, P., Starcher, A. N., Morgan, R. J., & McNeil, C. B. (2000, November). *Four kids, a teacher, and three management strategies: An empirical investigation of the AD/HD Classroom Kit*. Poster presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
18. Long, E. S., Adams, C. D., **Herschell, A. D.**, Lumley, V. A., & Elmore, D. (2000, November). *Mediating parent-adolescent conflict through the combination of reciprocity skills training and problem-solving communication skills training*. Poster presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
19. Greco, L. A., **Herschell, A. D.**, Filcheck, H. A., & McNeil, C. B. (2000, May). *Keeping young children in time-out: When the back-up room is not enough*. Poster presented at the first Parent-Child Interaction Therapy Conference, Sacramento, CA.
20. Greco, L. A., Lumley, V. A., **Herschell, A. D.**, Filcheck, H. A., & McNeil, C. B. (2000, May). *Time-out for mom and dad: Working with challenging parents during Parent-Child Interaction Therapy*. Poster presented at the first Parent-Child Interaction Therapy Conference, Sacramento, CA.
21. Lee, K., & **Herschell, A. D.** (2001, June). *Clever clinical explanations for PCIT concepts: A collaboration between CARE Santa Rosa and CAARE Sacramento*. Poster presented at the Parent-Child Interaction Therapy Conference, Sacramento, CA.
22. **Herschell, A. D.**, Kolko, D. J., Baumann, B. L., Costello, A. H., & Wisniewski, S. (2008, November). *Measuring and monitoring treatment adherence in an effectiveness trial for child physical abuse*. Poster presented at the Association for Behavioral and Cognitive Therapies, Orlando, FL.
23. **Herschell, A. D.**, Kolko, D. J., Costello, A. H., & Baumann, B. L. (2008, November). *Treatment as usual for child physical abuse within community mental health*. Poster presented at the Association for Behavioral and Cognitive Therapies, Orlando, FL.
24. Kolko, D. J. **Herschell, A. D.**, Shaver, M. Baumann, B. K., & Jackson, L. J. (2010, March). *Treatment dissemination to child welfare practitioners: Training and implementation measures*. Poster presented at the Second Annual NIH Conference on the Science of Dissemination and Implementation: Building Research Capacity to Bridge the Gap from Science to Service, Washington DC.
25. Lindhiem, O., Higa, J., Trentacosta, C. J., **Herschell, A. D.**, & Kolko, D. J. (2013, November). *Skill acquisition and utilization during evidence-based psychosocial treatments for childhood disruptive behavior problems: A review and meta-analysis*. Poster presented at the Association for Behavioral and Cognitive Therapies, Nashville, TN.
26. Liebsack, B. K., Johnston, O., Hiegel, S. A., Scudder, A. T. & **Herschell, A. D.** (2014, November). *The impact of financial incentives on the implementation of an evidence-based treatment*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
27. Quetsch, L.B., Girard, E., McNeil, C. B., & **Herschell, A. D.** (2015, October). *Treatment incentives for Parent-Child Interaction Therapy*. Poster presented at the 2015 Parent-Child Interaction Therapy Convention, Pittsburgh, PA.
28. Liebsack, B. K., & **Herschell, A. D.** (2015, October). *Predictors of attrition in Parent-Child Interaction Therapy and other child and adolescent therapies*. Poster presented at the 2015 Parent-Child Interaction Therapy Convention, Pittsburgh, PA.
29. Liebsack, B. K., Quetsch, L.B., **Herschell, A. D.**, Kolko, D. J. (2015, November) *Testing a community developed training protocol for an evidence-based treatment*. Poster presented at the 2015 meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
30. Quetsch, L.B., Wallace, N. M., **Herschell, A. D.**, McNeil, C. B., & Brabson, L. (2015, November). *Time-out: Myths and Facts*. Poster presented at the 2015 meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
31. Liebsack, B. K., **Herschell, A. D.**, Hart, J., & McNeil, C. B. (2016, August). *Attrition in parent-child interaction therapy*. Poster presented at the 23<sup>rd</sup> National Institute of Mental Health Conference on Mental Health Services Research, Bethesda, MD.

32. Jackson, C. B., Schaffner, K., & **Herschell, A. D.** (2016, August). *An examination of the consultation component of a statewide training protocol for parent-child interaction therapy*. Poster presented at the 23<sup>rd</sup> National Institute of Mental Health Conference on Mental Health Services Research, Bethesda, MD.
33. Quetsch, L. B., **Herschell, A. D.**, & Kolko, D. J. (2016, October). Measuring treatment adherence in an evidence-based treatment: A triangulated approach. Poster presented at the meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
34. Fridley, R., Jackson, C., Liebsack, B.K., Capage, L., & **Herschell, A.D.** (2016, November). *The impact of individual and complex trauma on symptomology at a child advocacy center*. Poster presented at WVU's Annual Psychology Capstone Poster Session, Morgantown, WV.
35. **Herschell, A. D.**, Scudder, A. T., Taber-Thomas, S. & Schaffner, K. F., (2016, December). *An exploration of the role of financing and service reimbursement of an evidence-based practice in 12 large-scale implementation initiatives*. Paper presented at NIH's 9<sup>th</sup> Annual Conference on the Science of Dissemination and Implementation. Washington, DC.
36. Schaffner, K., Jackson, C., **Herschell, A.D.**, Turiano, N.A., & McNeil, C.B. (2017, September). Training community-based clinicians in PCIT: The interaction between expert consultation and caseload. Poster presented at the 2017 PCIT International Biennial Convention, Traverse City, MI.
37. Liebsack, B. K., **Herschell, A. D.**, McNeil, C. B., & Hart, J. (2017, September). *Predictors of attrition in PCIT: Why do families leave prematurely?* Poster presented at the 2017 Parent-Child Interaction Therapy Convention, Traverse City, MI.
38. Wallace, N. M., McNeil, C.B., Schaffner, K., **Herschell, A.D.**, & Jackson, C. (2017, September). *The Early childhood wellness initiative (ECWI): An evaluation of satisfaction and therapist burnout within the intensive family coaching model*. Poster presented at the 2017 PCIT International Biennial Convention, Traverse City, MI.
39. Jackson, C., **Herschell, A.D.**, Schaffner, K., Turiano, N.A., & McNeil, C.B. (2017, September). *Expert consultation and caseload: Training mechanisms to facilitate clinician skill and implementation*. Poster presented at the 4th Biennial Society for Implementation Research Collaboration Conference, Seattle, WA.
40. Brabson, L. A., Liebsack, B. K., Hoffman, M., & **Herschell, A. D.** (2017, November). *Effect of training models on staff turnover in a large-scale EBP implementation initiative*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Conference, San Diego, CA.
41. Poe, S., Schaffner, K., Quetsch, L. B., Olson, R. E., Brabson, L. A, **Herschell, A.D.**, & McNeil, C. B. (2017, November). *Responding to voices seeking accessible treatment for children with behavioral disorders: Assessment of a free online parenting program*. Poster presented at the annual conference of the Association on University Centers on Disabilities, Washington, DC.
42. Brabson, L. A., Olson, R. E., Poe., S., Quetsch, L. B., & **Herschell, A. D.**, & McNeil, C. B. (2017, October). *Provider perspectives on a new low-cost behavioral parent-training program*. Poster presented at the West Virginia Rural Health Conference, David, WV.
43. **Herschell, A. D.** (2018, October). *Parent-Child Interaction Therapy across Pennsylvania*. Pennsylvania Rehabilitation & Community Providers Association, Hersey, PA.
44. Coffey, H., Jackson, C. B., **Herschell, A. D.**, & Capage, L. (2018, November). *Childhood trauma: An analysis of trauma severity, symptoms, and contributing factors within a Child Advocacy Center*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Conference, Washington, DC.
45. Brabson, L. A., **Herschell, A. D.**, Snider, M. D. H., Jackson, C. B., Schaffner, K. F., Scudder, A. T., Kolko, D. J., & Mrozowski, S. J. (2018, November). *Telephone tag or training replication?: Understanding the train-the-trainer model*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Conference, Washington, DC.
46. Jackson, C.B., **Herschell, A.D.**, Taber Thomas, S., Scudder, A.B., Hart, J.A., Schaffner, K.F., Kolko, D.J., Mrozowski, S.J. (2018, November). *Making implementation last: The effect of organizational factors and training model on sustainability*. Symposia presented at the 52nd Annual Convention for the Association of Behavioral and Cognitive Therapies, Washington, D.C.



47. Snider, M. D. H., **Herschell, A. D.**, & Kolko, D. (2018, November). *Impact of clinician treatment fidelity on family outcome trajectories in a statewide implementation of Parent-Child Interaction Therapy*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Conference, Washington, DC.
48. Jackson, C.B., **Herschell, A.D.**, Schaffner, K.F., Kolko, D.J., Mrozowski, S., Iyengar, S., Turiano, N.A., McNeil, C.B. (2018, May). *Facilitating clinician skill in parent-child interaction therapy through consultation and caseload*. Poster presented at the 20<sup>th</sup> Children's Interagency Conference, State College, PA.
49. Brabson, L. A., **Herschell, A. D.**, Kolko, D. J., & Mrozowski, S. J. (2018, May). *Exploring staff turnover during Parent Child Interaction Therapy (PCIT) Implementation*. Poster presented at the 20<sup>th</sup> Children's Interagency Conference, State College, PA.
50. Olson, R. E., **Brabson, L. A.**, Herschell, A. D., McNeil, C. B., & Poe, S. (2018, May). *Family Interaction Training: A low-cost, evidence-based parent training program*. Poster presented at the 20<sup>th</sup> Interagency Conference, State College, PA.
51. Liebsack, B. A., **Herschell, A. D.**, Kolko, D. J., Mrozowski, S. J., Iyengar, S., McNeil, C. B., & Hart, J. A. (2018, May). *Leaving treatment prematurely: Predictors of family attrition in an evidence-based treatment*. Poster to be presented at the 20<sup>th</sup> Children's Interagency Conference, State College, PA.
52. Brabson, L. A., **Herschell, A. D.**, Snider, M. D. H., Jackson, C. B., Schaffner, K. F...& Mrozowski, S. J. (2018, November). *Telephone tag or training replication?: Understanding the train-the-trainer model*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Conference, Washington, DC.
53. Snider, M.H., **Herschell, A.D.**, Kolko, D.J. (2018, November). *Examining the impact of treatment fidelity on client outcome trajectories in a statewide implementation of Parent-Child Interaction Therapy*. Poster presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.
54. Snider, M. D. H., **Herschell, A. D.**, & Kolko, D. J. (2019, November). *Measurement Challenges in the Real World: Predictors of Observational Fidelity Monitoring Participation in a Statewide Implementation of Parent-Child Interaction Therapy*. To be presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Atlanta, GA

### Seminars and Invited Lectureships

1. McNeil, C. B., & **Herschell, A. D.** (1998, March). *Managing disruptive behavior in elementary classrooms*. A 3-hour continuing education workshop presented at Monongalia County Schools, Morgantown, WV.
2. McNeil, C. B., & **Herschell, A. D.** (1998, June). *Parent-Child Interaction Therapy for young children with severe behavior problems*. A 5-day continuing education workshop presented to 5 visiting therapists from Canada, Morgantown, WV.
3. McNeil, C. B., & **Herschell, A. D.** (1998, June). *Managing disruptive behavior in the classroom*. A 3-hour continuing education workshop presented at Monongalia County Schools, Morgantown, WV.
4. McNeil, C. B., & **Herschell, A. D.** (1998, July). *Parent-Child Interaction Therapy for young children with severe behavior problems*. A 3-hour continuing education workshop presented at the University of Kansas, Lawrence, KS.
5. McNeil, C. B., Bahl, A. B., **Herschell, A. D.**, & Filcheck, H. A. (1998, August). *Parent-Child Interaction Therapy for the Headstart Classroom*. A 3-hour continuing education workshop presented at Monongalia County Heads Start, Morgantown, WV.
6. McNeil, C. B., & **Herschell, A. D.** (1998, August). *Parent-Child Interaction Therapy for young children*. A two-day continuing education workshop, Beckley, WV.
7. McNeil, C. B., & **Herschell, A. D.** (1998, August). *Parent-Child Interaction Therapy for young children with severe behavior problems*. A 30-hour continuing education workshop, Columbus, KS.

8. Bahl, A. B., McNeil, C. B., **Herschell, A. D.**, & Anhalt, K. (1998, September). *Managing behavior problems in regular education classrooms: Description of an inclusive program*. Three-hour continuing education workshop presented at the third national Conference on Advancing School-Based Mental Health Services, Virginia Beach, VA.
9. **Herschell, A. D.**, & McNeil, C. B. (1999, January). *Managing behavior in split-grade classrooms*. An invited 3-hour continuing education workshop presented at Monongalia County Schools, Morgantown, WV.
10. **Herschell, A. D.**, & McNeil, C. B. (1999, February). *Managing behavior in classrooms*. An invited one and one-half hour talk presented to graduate students in education, Morgantown, WV.
11. McNeil, C. B., & **Herschell, A. D.** (1999, April). *Parent-Child Interaction Therapy for young children with severe behavior problems*. A 3-day continuing education workshop, Orkdal, Norway.
12. McNeil, C. B., & **Herschell, A. D.** (1999, April). *Parent-Child Interaction Therapy for young children with severe behavior problems*. A 6-hour continuing education workshop, Trondheim, Norway.
13. McNeil, C. B., **Herschell, A. D.**, Filcheck, H. A., & Greco, L. A. (1999, May). *Parent-Child Interaction Therapy for young children exhibiting disruptive behavior*. A two-day continuing education workshop, Beckley, WV.
14. McNeil, C. B., **Herschell, A. D.**, & Filcheck, H. A. (1999, May). *School consultation and the community mental health center: Benefits of a comprehensive and cooperative treatment approach*. A four-day continuing education workshop, Columbus, KS.
15. McNeil, C. B., **Herschell, A. D.**, & Filcheck, H. A. (1999, June). *Managing disruptive behavior in the classroom: A skills building approach*. A 3-hour continuing education workshop presented at Monongalia County Schools, Morgantown, WV.
16. Capage, L. C., Filcheck, H. A., **Herschell, A. D.**, & McNeil, C. B. (1999, July). *Understanding, preventing, and managing misbehavior in Head Start classrooms*. A two-day workshop presented to North Central West Virginia Head Start teachers, Fairmont, WV.
17. Capage, L. C., **Herschell, A. D.**, Filcheck, H. A., & McNeil, C. B. (1999, July). *Understanding, preventing, and managing misbehavior in Head Start classrooms*. A two-day workshop presented to North Central West Virginia Head Start teachers, Fairmont, WV.
18. Capage, L. C., **Herschell, A. D.**, Filcheck, H. A., & McNeil, C. B. (1999, August). *Understanding, preventing, and managing misbehavior at home*. A five-day workshop presented to North Central West Virginia Head Start family service workers, Morgantown, WV.
19. **Herschell, A. D.**, Filcheck, H. A., & McNeil, C. B. (1999, October). *The AD/HD Classroom Kit: An inclusive approach to behavior management in the classroom*. An invited four-hour tabletop presentation at the annual meeting of CHADD, Washington, DC.
20. **Herschell, A. D.**, & McNeil, C. B. (2000, March). *Understanding and preventing misbehavior at home*. One-hour talk presented to Head Start parents, Morgantown, WV.
21. **Herschell, A. D.**, Ruggiero, K., & Morris, T. L. (2000, May). *A positive, proactive approach to managing disruptive behavior at home*. Two-hour invited workshop for foster parents and caseworkers at Children & Youth Services, Waynesburg, PA.
22. **Herschell, A. D.**, Ruggiero, K., & Morris, T. L. (2000, June). *A positive, proactive approach to managing behavior*. Two-hour invited workshop for caseworkers at Children & Youth Services, Waynesburg, PA.
23. McNeil, C. B., Filcheck, H. A., & **Herschell, A. D.** (2000, June). *Managing high-level disruptive behavior in the elementary classroom*. Three-hour invited workshop for teachers in Monongalia County School District, Morgantown, WV.
24. McNeil, C. B., Filcheck, H. A., **Herschell, A. D.**, & Ware, L. (2000, July). *Parent-Child Interaction Therapy*. Five day workshop presented for therapists. Columbia University, New York, NY.
25. Urquiza, A. J., & **Herschell, A. D.** (2000, October). *Parent-Child Interaction Therapy with high-risk families*. Two-hour invited talk presented at the University of California, San Francisco General Hospital for medical and mental health professionals, San Francisco, CA.

26. Urquiza, A. J., Zebell, N. M., McGrath, J. M., & **Herschell, A. D.** (2001, April). *Parent-Child Interaction Therapy: Training for professionals who work with high-risk families*. Three-hour workshop presented at the thirteenth national conference on Child Abuse and Neglect, Albuquerque, NM.
27. **Herschell, A. D.**, Gonzalez, L., & McGrath, J. M. (2001, April). *The art of consultation with educational and child care providers: Advocating for children's needs in a complex system of care*. One and one half-hour invited workshop presented at the CAARE Center Conference on Child Abuse and Neglect, Sacramento, CA.
28. Zebell, N. M., McGrath, J. M., & **Herschell, A. D.** (2001, April). *Parent-Child Interaction Therapy*. Two one and one-half hour invited workshops presented at the CAARE Center Conference on Child Abuse and Neglect, Sacramento, CA.
29. Urquiza, A. J., Zebell, N. M., McGrath, J. M., **Herschell, A. D.**, Blacker, D. M., & Vargas, E. C. (2001, May). *Parent-Child Interaction Therapy*. Two-day workshop conducted at U. S. Army training, San Antonio, TX.
30. Lee, K., & **Herschell, A. D.** (2001, June). *Clever clinical explanations for PCIT concepts: A collaboration between CARE Santa Rosa and CAARE Sacramento*. Poster presented at the Parent-Child Interaction Therapy Conference, Sacramento, CA.
31. **Herschell, A. D.**, & Blacker, D. M. (2001, June). *Ask the experts panel discussion*. Moderated forty-five minute panel discussion presented at the Parent-Child Interaction Therapy Conference, Sacramento, CA.
32. **Herschell, A. D.**, Urquiza, A. J., Zebell, N. M., McGrath, J. M., Vargas, E. C., & Porter, A. (2001, July). *Parent-Child Interaction Therapy: Training for professionals working to support kinship caregivers*. One and one-half hour workshop presented at the Third National Kinship Care Conference, Chicago, IL.
33. **Herschell, A. D.**, Urquiza, A. J., McNeil, C. B., McGrath, J. M., Vargas, E. C., Zebell, N. M., & Porter, A. (2001, August). *Disseminating Parent-Child Interaction Therapy to child maltreatment agencies*. Paper presented at the American Psychological Association Annual Conference, San Francisco, CA.
34. **Herschell, A. D.**, McGrath, J. M., Porter, A., Urquiza, A. J., Zebell, N. M., & Vargas, E. C. (2001, October). *Applicability of Parent-Child Interaction Therapy to Head Start*. Two one and one-half hour talks presented at the Region IX Head Start Conference, Anaheim, CA.
35. **Herschell, A. D.** (2001, December). *Using a multi-method, multi-informant assessment approach to guide treatment*. Invited three hour talk for CARE Center, Santa Rosa, CA
36. **Herschell, A. D.** & Urquiza, A. J. (2001, December). *Parent-Child Interaction Therapy*. Invited two hour talk for Medical Clinic, Sacramento, CA.
37. Urquiza, A. J., & **Herschell, A. D.** (2002, February). *Parent-Child Interaction Therapy*. Invited Grand Rounds Presentation for Oakland Children's Hospital, Oakland, CA
38. **Herschell, A. D.**, Urquiza, A. J., & Porter, A. L. (2002, February). *Techniques to decrease child disruptive behavior and increase teacher satisfaction in the preschool classroom*. Invited three hour presentation at the Child Development Policy Advisory Committee, Sacramento, CA.
39. **Herschell, A. D.**, & Sedlar, G. (2002, March). *Parent-Child Interaction Therapy*. Invited one-hour talk for nurses in Sacramento Unified School District, Sacramento, CA.
40. Blacker, D. M., & **Herschell, A. D.** (2002, April). *The impact of foster care on children's mental health*. Invited paper presented at the CAARE Center Conference on Child Abuse and Neglect, Sacramento, CA.
41. Blacker, D. M., & **Herschell, A. D.** (2002, May). *Utility of Parent Child Interaction Therapy in a medical center setting*. Invited two-hour talk for University of California, Davis Medical Center Psychology Trainees, Sacramento, CA.
42. **Herschell, A. D.** (2002, December). *An introduction to Parent-Child Interaction Therapy*. Invited 2 hour training for therapists at Seattle Children's Mental Health Agency, Seattle, WA.
43. **Herschell, A. D.** (2003, January). *Advanced training in Parent-Child Interaction Therapy*. Invited consultation with Harborview Trauma and Sexual Assault Center, Seattle, WA.
44. **Herschell, A. D.**, & Blacker, D. M. (2003, July). *Ask the experts panel discussion*. Moderated 90-minute panel discussion at the fourth annual Parent-Child Interaction Therapy Conference, Sacramento, CA.

45. **Herschell, A. D.**, Calzada, E. J., Eyberg, S. M., & McNeil, C. B. (2003, July). *A Clinician Friendly Parent-Child Interaction Therapy Research Review*. Invited paper presented at the fourth annual Parent-Child Interaction Therapy Conference, Sacramento, CA.
46. Kolko, D. J., Baumann, B. L., & **Herschell, A. D.** (2005, April). *Abuse-Focused Cognitive-Behavioral Treatment for Child Physical Abuse: Integrating Individual and Systemic Approaches*. Two-day workshop conducted at Aisling Discoveries, Toronto, Canada.
47. **Herschell, A. D.**, & Baumann, B. L. (2005, April). *An overview of Abuse-Focused Cognitive-Behavioral Treatment*. Invited talk for Pittsburgh Children's Hospital Child Advocacy Center Staff.
48. **Herschell, A. D.** (2005, October). *Parent-Child Interaction Therapy for young children exhibiting severe behavior problems*. A 5-day (40 hour) intensive workshop, Rolla, MO.
49. **Herschell, A. D.** (2005, October). *An introduction to Parent-Child Interaction Therapy*. An invited three-hour talk presented at the Sarah Reed Children's Center, Erie, PA.
50. **Herschell, A. D.** & Ware, L. (2006, January). *Ask the experts panel discussion*. Invited to moderate a panel discussion at the sixth annual Parent-Child Interaction Therapy Conference, Gainesville, FL.
51. **Herschell, A. D.** (2006, March). *Parent-Child Interaction Therapy for young children exhibiting severe behavior problems*. A 5-day (40 hour) intensive workshop, Rolla, MO.
52. **Herschell, A. D.** (2006, April). *An overview of Parent-Child Interaction Therapy*. A 1-day (8 hour) presentation, Heartland of America Consortium. Springfield, MO.
53. **Herschell, A. D.** (2006, April). *Parent-Child Interaction Therapy: advanced treatment techniques*. A 2-day (16 hour) intensive workshop, Rolla, MO.
54. **Herschell, A. D.** & Kolko, D. J. (2006, April). *Child physical abuse: Psychosocial consequences and intervention*. A 1-hour invited presentation for the Child Advocacy Center first annual conference on Hope and Healing, Pittsburgh, PA.
55. **Herschell, A. D.** (2006, May). *Services Aimed at Fire Education & Treatment for Youth: On overview of psychosocial treatment for juvenile firesetters*. An invited presentation for psychiatric emergency department workers. Pittsburgh, PA
56. Kolko, D. J., **Herschell, A. D.**, & Baumann, B. L. (2007, January). *Abuse-Focused Cognitive Behavioral Therapy: "Training the trainers."* Presented at Annual San Diego International Conference on Child and Family Maltreatment, San Diego, CA.
57. Kolko, D. J. & **Herschell, A. D.** (2008, January). *Intervention for families involved in physical force/abuse: understanding and engaging the offending caregiver, part 2*. A 1.5 hour workshop presented at the Annual San Diego International Conference on Child and Family Maltreatment, San Diego, CA.
58. Kolko, D. J. & **Herschell, A. D.** (2008, January). *Intervention for families involved in physical force/abuse: understanding and engaging the offending caregiver, part 1*. A 1.5 hour workshop presented at the Annual San Diego International Conference on Child and Family Maltreatment, San Diego, CA.
59. Kolko, D. J. & **Herschell, A. D.** (2008, January). *Help for families involved in physical coercion or abuse: community application and supervision of Abuse-Focused Cognitive Behavioral Therapy*. A 7-hour pre-Conference Institute presentation sponsored by the American Professional Society on the Abuse of Children (APSAC) at the Annual San Diego International Conference on Child and Family Maltreatment, San Diego, CA.
60. **Herschell, A. D.** (2009, November). *Parent-Child Interaction Therapy*. An invited clinical presentation for the 2009 Recovery Conference, Pittsburgh, PA.
61. **Herschell, A. D.**, Tempel, A. B., & Hiegel, S. A. (2012, September). *Parent-Child Interaction Therapy for young children with behavior problems*. PAYCE Conference, Pittsburgh, PA.
62. **Herschell, A. D.** (2012, October). *Parent-Child Interaction Therapy Across Pennsylvania*. An invited presentation for the 2012 Infant Mental Health Conference, Pittsburgh, PA.
63. **Herschell, A. D.** (2012, December). *Keynote Presentation: Using Parent-Child Interaction Therapy with Trauma*. *Second Annual Delaware's B.E.S.T. Conference*, Dover, DE.

64. **Herschell, A. D.** (2012, December). *Implementing PCIT in a Statewide System*. PRFT Waiver Initiative Trauma Informed Technical Assistance and Training Event at the National Technical Assistance Center for Children’s Mental Health, Baltimore, MD.
65. **Herschell, A. D.** (2013, April). *Trauma Informed Care and PCIT*. A video project sponsored by the Georgetown Institutes.
66. Nash, K., Jones, L., & **Herschell, A. D.** (2013, May). *High Fidelity Wraparound*. WPIC Grand Rounds, Pittsburgh, PA.
67. **Herschell, A. D.** (2013, October). *Evidence-based Medicine*. Clinician Educators Showcase, WPIC, Pittsburgh, PA.
68. **Herschell, A. D.** (2013, October). *Parent-Child Interaction Therapy*. Clinician Educators Showcase, WPIC, Pittsburgh, PA.
69. Dougherty, S. L., & **Herschell, A. D.** (2013, December). *Parent-Child Interaction Therapy and Families Referred from the Child Welfare System*. An invited presentation for the Pennsylvania Title IV E Demonstration Project, Mechanicsburg, PA.
70. **Herschell, A. D.** (2014, May). *Bridging Research and Practice with Implementation Science*. WPIC Program Development and Clinical Operations, Pittsburgh, PA.
71. **Herschell, A. D.** & Kolko, D. J. (2014, June). *Integrating Patient-Oriented Research into Clinical Practice*. WPIC Research Day, Pittsburgh, PA.
72. **Herschell, A. D.** (2014, July). *An Introduction to Parent-Child Interaction Therapy Services in Allegheny County*. Community Care Behavioral Health Organization Preferred Prescribers. Pittsburgh, PA.
73. **Herschell, A. D.**, Schaffner, K. F., Scudder, A. T., & Hiegel, S. A. (2016, April). *Parent-Child Interaction Therapy Across Pennsylvania: Building Clinical Capacity, Infrastructure and Sustainability*. Community Care Behavioral Health Organization Recovery Conference. Pittsburgh, PA.
74. **Herschell, A. D.**, Schaffner, K. F., Scudder, A. T., & Hiegel, S. A. (2017, April). *Using technology to maximize outcomes in Parent-Child Interaction Therapy*. Community Care Behavioral Health Organization Recovery Conference. Pittsburgh, PA.
75. **Herschell, A. D.** (2017, April). Keynote - *Parent-Child Interaction Therapy Across Pennsylvania: Building Clinical Capacity, Infrastructure and Sustainability*. Keynote presented at the 20th annual Laurel Highlands Undergraduate Psychology Conference Johnstown, PA.
76. **Herschell, A. D.** (2017, September). Keynote – *Scalability and sustainability: Lessons learned in implementing PCIT Across PA*. Keynote presented at the PCIT International Convention. Traverse City, MI.
77. **Herschell, A. D.** (2017, October). *Using our experiences and data to create new evidence-based practices*. Paper presented at Community Care Behavioral Health Organization’s 20<sup>th</sup> anniversary conference. Pittsburgh, PA.
78. **Herschell, A. D.** (2017, November). *The future of PCIT in Pennsylvania*. Invited presentation at Pennsylvania’s State Leadership and Management Team Meeting. Mechanicsburg, PA.
79. **Herschell, A. D.** (2018, April). *PCIT in YOUR community*. Philadelphia Early Learning. Philadelphia, PA.

### Review Activities

<b>Year</b>	<b>Role</b>	<b>Journal/Organization</b>
1997	Poster Review	American Psychological Association
1998	Guest Reviewer	<i>Cognitive and Behavioral Practice</i>
	Poster Review	American Psychological Association
	Book Review	School Psychology
2003-2005	Co-editor	<i>Parent Child Interaction Therapy Newsletter</i>
2003-2006	Editorial Board,	<i>Child Maltreatment</i>

	Student Section	
2005	Guest Reviewer	<i>Journal of Consulting and Clinical Psychology</i>
2006	Guest Reviewer	<i>Child Maltreatment</i>
2007	Guest Reviewer	<i>Education &amp; Treatment of Children</i>
2007-2017	Reviewer	WPIC Research Review Committee Reviewer
2008	Reviewer	<i>International Society for Traumatic Stress Studies Conference</i>
	Board of Editors	<i>Handbook of Pediatric Psychology</i>
2008-2012	Editorial Board	<i>Education and Treatment of Children</i>
2009	Guest Reviewer	<i>Children and Youth Services Review</i>
2010	Guest Reviewer	<i>Behaviour Research &amp; Therapy</i>
		<i>Journal of Clinical Child and Adolescent Psychology</i>
		<i>Journal of Contemporary Psychotherapy</i>
		<i>Journal of Mental Health</i>
2011	Reviewer	APA Program Submissions for Division 37
	Guest Reviewer	<i>Child Maltreatment</i> <i>Children and Youth Services Review</i> <i>Journal of Clinical Child and Adolescent Psychology</i>
2012	Reviewer	ABCT Program Submissions <i>Journal of Consulting and Clinical Psychology</i>
2013	Guest Reviewer	<i>Child Maltreatment</i>
		<i>Cognitive and Behavioral Practice</i>
		<i>Journal of Clinical Child and Adolescent Psychology</i>
		<i>Journal of Consulting and Clinical Psychology</i>
2014	Guest Reviewer	<i>Administration and Policy in Mental Health and Mental Health Services Research</i> <i>Children and Youth Services Review</i> <i>National Institute of Mental Health – Mental Health Services Committee</i> <i>National Institute of Mental Health – Pilot Effectiveness Studies and Services Research Grants Special Committee</i>
	Reviewer	<i>Allegheny County Grant Reviews – RFA to develop PCIT Programs in Family Support Centers</i>
2015	Guest Reviewer	<i>Administration and Policy in Mental Health and Mental Health Services Research</i>
		<i>Children and Youth Services Review</i>
		<i>National Institute of Mental Health – Fellowships and Dissertation Grants</i>
		<i>National Institute of Mental Health – Mental Health Services Committee</i>
	Standing Member	<i>National Institute of Mental Health – Mental Health Services Committee</i>
2016	Standing Member	<i>National Institute of Mental Health – Mental Health Services Committee</i>
	Editorial Board Member	<i>Cognitive and Behavioral Practice</i>
2017	Standing Member	<i>National Institute of Mental Health – Mental Health Services Committee</i>
	Editorial Board Member	<i>Cognitive and Behavioral Practice</i>
	Guest Reviewer	<i>Child Abuse &amp; Neglect: An International Journal</i> <i>Evaluation and Program Planning</i>
		<i>National Institute of Mental Health – Clinical Trial Effectiveness Committee</i>
2018	Standing Member	<i>National Institute of Mental Health – Mental Health Services Committee</i>

	Editorial Board Member	<i>Cognitive and Behavioral Practice</i>
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## CURRENT RESEARCH INTERESTS

- Implementation Science
- Evidence-based treatments (EBTs)
- Child Maltreatment – specifically harsh physical discipline and child physical abuse
- Parent-Child Interaction Therapy
- Cognitive Behavioral Therapy

## SERVICE

### University and Medical School

1997-1998	Administrative Assistant, Adult and Child Clinical Training Committees, Psychology Department
1997-1999	Student Representative, Child Clinical Training Committee, Psychology Department
1999-2000	Student Representative, Faculty Evaluation Committee, Psychology Department
1999-2000	Psychology Representative, Graduate Student Association, Eberly College of Arts & Sciences
2015-2016	Faculty Evaluation Committee, WVU Psychology Department
2007-present	Research Review Committee, WPIC, University of Pittsburgh School of Medicine
2014-present	Adult and Child Clinical Training Committees, WVU Psychology Department
2014-present	Behavior Analysis Training Committees, WVU Psychology Department
2016-present	Community Data Roundtable Advisory Board Member

### Community Activities

2000	Campus Representative, West Virginia University American Psychological Association Graduate Students (APAGS)
2000	West Virginia State Advocacy Coordinator, American Psychological Association Graduate Students (APAGS)
2000-2002	Parent-Child Interaction Therapy National Conference Planning Committee
2001-2002	CAARE Center Conference on Child Abuse & Neglect Planning Committee
2003-2005	Allegheny County Juvenile Firesetters Task Force
2004-2006	National Child Traumatic Stress Network - Training Evaluation Group
2004-2007	Pennsylvania Children's Behavioral Health Task Force
2008	Pittsburgh Cultural Policy Council
2009-2010	Service Coordination Child Curriculum Development Work Group
2009-2012	Implementation Consortium Research Work Group - SINERG
2010-2011	Invited member of the planning committee for Clinical Science Training: From Intervention Development to Implementation Conference sponsored by NIH and APCS
2013-2018	Implementation Research Institute Learning Site